



## International Baccalaureate Diploma Programme Application



Please visit our website at <https://abbysenior.abbyschools.ca/ib/abbysenior> for specific information about the International Baccalaureate Programme.

This application includes the following pages:

- AP 336-1 School Registration Form
- AP 336-3 In-District Non-Catchment Request (If Applicable)
- Course Selection Sheet
- Student Questionnaire
- Teacher Reference Contact Information
- Parental/Guardian Support

In order for a child to be registered in an Abbotsford school, proof of address from the enrolling parent or legal guardian must be shown by presenting two legal documents – one from each section below:

- Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance or a Utility Bill.
- In addition, a Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance or your most recent T4
- Birth Certificate
- Most recent report card

As out of catchment students must enroll as a Diploma Student all applicants will be charged \$450. This fee will be due September 16 of the applicants grade 11 year.

Please submit this completed application package along with supporting documents to the counseling department at Abbotsford Senior Secondary School or you can scan the application plus all supporting documents in **one PDF file** and e-mail them to [barbara.glenn@abbyschools.ca](mailto:barbara.glenn@abbyschools.ca). Applicants for September 2024 intake are due **Monday, April 15<sup>th</sup>**.

Yours truly,

Michael Keeley  
IB Coordinator

For more information on the IB Programme e-mail: [michael.keeley@abbyschools.ca](mailto:michael.keeley@abbyschools.ca)

# ABBOTSFORD SENIOR SECONDARY SCHOOL

COURSE SELECTION FORM 2024-2025

IB DIPLOMA YEAR 1

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
Birthdate: \_\_\_\_\_ Parent e-mail: \_\_\_\_\_

**Abby Sr. students are required to enter their course requests in MyEd BC  
Deadline date: 15 March 2024**

## IB Courses

1. IB English Literature HL 11
2. IB History HL 11  (double block course)
3. IB Math SL 11
4. IB Biology SL 11  OR IB Physics SL 11
5. IB Chemistry HL 11  OR IB Business HL 11  OR IB Visual Arts HL 11  (double blocks)
6. IB French SL 11  OR Ab Initio Spanish 11 SL  OR Ab Initio French 11 SL
7. IB Creativity, Action, Service 11
8. IB Theory of Knowledge 11
9. IB Extended Essay 11

### **Extended Day Courses** -taken in addition to the above 8 courses:

- |   |  |                                       |  |
|---|--|---------------------------------------|--|
| <input type="checkbox"/> Jazz Band 11     | <input type="checkbox"/> Concert Band 11 | <input type="checkbox"/> Drumline 11  | <input type="checkbox"/> Yearbook 11           |
| <input type="checkbox"/> PE Leadership 11 | <input type="checkbox"/> Leadership 11   | <input type="checkbox"/> Link Crew 11 | <input type="checkbox"/> Media Broadcasting 11 |

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

**PLEASE RETURN SIGNED FORM TO THE COUNSELLING OFFICE**

## AP 336-1 School Registration Form

Clear All Entries *(use the Tab key to navigate the fields)*

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple children please use one form per child.

Catchment School \_\_\_\_\_

Requested Out-of-Catchment or District Program/Placed School \_\_\_\_\_

### STUDENT INFORMATION

Gender Identity M=male, F=female, X=nonbinary \_\_\_\_\_

Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_

Usual Last Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Legal Middle Name \_\_\_\_\_  No Middle Name

Birth Date \_\_\_\_\_ (DD/Month/YYYY e.g. 24 May 2005)

Grade \_\_\_\_\_ Proof of Age  Birth Certificate  Passport  Citizenship Paper

Home Phone \_\_\_\_\_

### ADDRESS INFORMATION

Street Address \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

Proof of Residence Provided  Yes  No (\*see below)

Mailing Address (if different from above) \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

\* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4.

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code.

### ADMISSION INFORMATION

Previous School \_\_\_\_\_

City &amp; Province \_\_\_\_\_

Date left previous school \_\_\_\_\_ Expected start date \_\_\_\_\_



**FOR KINDERGARTEN REGISTRATION ONLY**

Attended Preschool  Yes  No    Attended Daycare  Yes  No    Attended StrongStart  Yes  No  
Previous School \_\_\_\_\_ City/Prov. \_\_\_\_\_

**BUSSING (does not apply for District Programs)**

Is bussing needed  Yes  No    If Yes, please request a school district transportation form.

**INDIGENOUS ANCESTRY INFORMATION**  Yes  No    If yes,

Inuit    Metis    First Nation Non-Status    First Nation Status on Reserve    First Nation Status off Reserve  
Band Name \_\_\_\_\_ Band Number \_\_\_\_\_

**PROGRAM**

French Immersion    ELL    Special Education    \*Designation    \*My child has an IEP  
 \*Was in an Alternate Program (title) \_\_\_\_\_

**IMMIGRATION/CITIZENSHIP STATUS**

Country of Birth \_\_\_\_\_ Language at Home \_\_\_\_\_

Canadian Citizen  Child  Parent • Permanent Resident/Landed Immigrant  Child  Parent  
Refugee  Child  Parent • International Student (funding not eligible)  Child  Parent  
Student Visa  Child  Parent • Employment Authorization  Child  Parent

**PARENTS/GUARDIANS**

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

Are there any legal documents in force re: custody/guardianship/access?  Yes  No

Have you provided a copy of these legal documents to the school?  Yes  No

Comments/details re submitted court order \_\_\_\_\_

\*Please note that court orders cannot be followed or acted upon by the school unless a copy has been formally submitted to the school.



**SIBLING INFORMATION** (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

**CONTACT INFORMATION** (other than parent/guardian)

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**OUT OF PROVINCE CONTACT INFORMATION** (In case of Provincial disaster)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**MEDICAL INFORMATION**

Doctor Name \_\_\_\_\_ Phone \_\_\_\_\_  
 Care Card Number \_\_\_\_\_  
 Allergies and Conditions \_\_\_\_\_  
 Are any of these conditions life threatening?  Yes  No If so, which? \_\_\_\_\_  
 Life Threatening Conditions/Medication or Treatment Required:  
 Condition \_\_\_\_\_ Treatment \_\_\_\_\_

(AP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) \_\_\_\_\_ Signature (parent/guardian) \_\_\_\_\_



### AP 336-3 In-District Non-Catchment Request

Placement Priority No. \_\_\_\_\_

**Registration Priorities:**

1. Catchment area students who attended the school during the previous school year;
2. Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school;
3. New catchment area students;
4. Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
5. Siblings of non-catchment students who attended the school the previous year as per 4 above;
6. New non-catchment area students (in-district);
7. Non-school district students.

Date and Time Received
_____
_____
<b>(to be completed by Receiving School)</b>

Clear all entries

**Section A – to be completed by Parent or Guardian (attach copy of student’s most recent report card)**

Present School \_\_\_\_\_ In-Catchment School \_\_\_\_\_

Student Name \_\_\_\_\_

Expects to be enrolling in Grade \_\_\_\_\_ For the School Year \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Non-Catchment Requested School \_\_\_\_\_

Reason for Request \_\_\_\_\_

Siblings already in requested school:  Yes  No

I have read and understand the procedures and conditions available on the district website.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENT/GUARDIAN** If you live in the Abbotsford School District, please take this form to the principal of your Catchment Area school for signature, then take the form to the requested school.

**Section B – Catchment Area Principal Acknowledgement (for applicants living in the Abbotsford School District)**

Principal’s Signature \_\_\_\_\_ Date \_\_\_\_\_

**Section C – Receiving Area School**

Student Qualified  Yes  No    Space and Program Available  Yes  No  
If yes,  Accepted  Not Accepted  Defer

If not accepted, reason: \_\_\_\_\_

Principal’s Signature \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT INFORMATION RELEASE**

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

**1. GRADE 8-12 STUDENTS ONLY**

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child’s name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature \_\_\_\_\_

**2. COMPUTER AND INTERNET USAGE AND ACCESS**

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child’s user agreement.

Signature \_\_\_\_\_

**3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM**

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children’s school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

**4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM**

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child’s name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

*Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashionline.com> (it takes less than five minutes)*

**Office Use Only**

Date Rec’d \_\_\_\_\_ Time Rec’d \_\_\_\_\_

Received By \_\_\_\_\_ Computer User Agreement Rec’d  Yes  No

School Entry Date \_\_\_\_\_ PEN \_\_\_\_\_ MyBCEd# \_\_\_\_\_

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.





IB learner profile



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





**Please answer the following questions in 200 words or fewer. (Can be typed and attached separately.) What are your reasons for applying to the IB Diploma Programme and how does it fit with your future plans?**

**With reference to the IB Learner Profile on the previous page, discuss two qualities that you already exhibit and two that you'd like to develop more fully in your time in IB.**

**What (if any) are some of your activities outside of classes? (Clubs, sports, volunteering, etc) How do you balance them with your schoolwork? What other activities outside of classes might you be interested in trying?**

**Teacher Reference #1 (from your previous school year)**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Email: \_\_\_\_\_

**Teacher Reference #2**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Email: \_\_\_\_\_

**Parental / Guardian Support**

Supportive parent / guardian involvement is beneficial to the success of our Diploma Programme students. Below are some ways you can offer support:

- Communicating questions and concerns to teachers or the IB Coordinator.
- Supporting involvement in extra-curricular and CAS activities.
- Discussing learning progress with students.
- Encouraging positive work habits, punctuality, and attendance.
- Access to additional help, resources, or tutoring if necessary or recommended by teachers.
- Understanding the regulations and policies of the ASSS IB Programme, including the academic integrity policy.

I support my students' application to Abbotsford Senior Secondary School's International Baccalaureate Programme as they are well suited to the IB Learner Profile.

\_\_\_\_\_  
Parent / Guardian Name

\_\_\_\_\_  
Parent / Guardian Signature