



Pre-International Baccalaureate Grade 9 Application



Please visit our website at <https://abbysenior.abbyschools.ca/ib/abbysenior> for specific information about the International Baccalaureate Programme. This application includes the following pages:

- AP 336-1 School Registration Form
- AP 336-3 In-District Non-Catchment Request (If Applicable)
- Course Selection Sheet
- Student Questionnaire
- Teacher Reference Contact Information
- Parental/Guardian Support

In order for a child to be registered in an Abbotsford school, proof of address from the enrolling parent or legal guardian must be shown by presenting two legal documents – one from each section below:

- Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance or a Utility Bill.
- In addition, a Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance or your most recent T4
- Birth Certificate
- Most recent report card

As a requirement of registration all out of catchment Pre-IB 9 applicants must

- Currently have a mark of proficient or extending in all courses enrolled in grade 8
- Maintain a mark of proficient or extending in all courses enrolled in grade 9
- Participate in the lunch time or after school Pre-IB 9 Club (schedule for club TBA)
- Be an active member of the school community through Leadership, Sports, or Clubs (other than the Pre-IB 9 Club)
- Be engaged and attend all classes enrolled in
- Demonstrate qualities of an IB Learner as outlined on the IB Learner Profile

Note: The above requirements will be reviewed for out of catchment applicants on a quarterly basis to ensure applicants are in good standing

Please submit this completed application package along with supporting documents to the counseling department at Abbotsford Senior Secondary School or you can scan the application plus all supporting documents in **one PDF file** and e-mail them to barbara.glenn@abbyschools.ca. Applications for September 2024 intake are due **Monday, April 15th**.

Yours truly,
Michael Keeley
IB Coordinator

For more information on the IB Programme e-mail: michael.keeley@abbyschools.ca

ABBOTSFORD SENIOR SECONDARY SCHOOL

COURSE SELECTION FORM 2024-2025

Grade 9

Last Name: _____

First Name: _____

Birthdate: _____

M _____ F _____ Preferred _____

Parent e-mail: _____

For Course Guide visit abbysenior.abbyschools.ca

Grade 9 Required Courses

- English 9
- Social Studies 9
- Math 9
- Science 9

Physical Health Education 9 options:

- PHE 9 Girls
- PHE 9 Boys
- PHE 9 Co-Ed
- Sport Academy PHE 9 (soccer) ** **Soccer application** form must be submitted to counselling along with this Course Request form.

Careers 9 This course will be integrated into all curriculum.

Grade 9 Elective Courses

CHOOSE three elective courses from the following list. One choice should be an ADST course, and one should be a Fine Art course. ADST = Applied Design, Skills, and Technologies

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Foods 9 (ADST) | <input type="checkbox"/> French 9 | <input type="checkbox"/> Band 9 (FA) |
| <input type="checkbox"/> Makerspace and Robotics 9 (ADST) | <input type="checkbox"/> Punjabi 9 | <input type="checkbox"/> Choir 9 (FA) |
| <input type="checkbox"/> Woodwork 9 (ADST) | <input type="checkbox"/> Art 9 (FA) | <input type="checkbox"/> Dance 9 (FA) |
| <input type="checkbox"/> Metalwork 9 (ADST) | <input type="checkbox"/> Drama 9 (FA) | <input type="checkbox"/> Leadership 9 |
| <input type="checkbox"/> Media Arts 9 (Info Tech) (ADST) | <input type="checkbox"/> Sport Academy Strength & Cond. 9 (soccer) * | |
| <input type="checkbox"/> Women in Trades 9 (ADST) | * to be taken along with Sport Academy PE9 | |

You must make **two alternate selections**, courses that you have not already selected above.

Alternate #1 _____ Alternate #2 _____

Extended Day Courses -taken in addition to the above 8 courses. These run before or after school.

- Jazz Band 9 Drumline 9 PE Leadership 9

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

PLEASE RETURN SIGNED FORM TO THE COUNSELLING OFFICE

AP 336-1 School Registration Form

Clear All Entries

*(use the Tab key to navigate the fields)*

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple children please use one form per child.

Catchment School _____

Requested Out-of-Catchment or District Program/Placed School _____

STUDENT INFORMATION

Gender Identity M=male, F=female, X=nonbinary _____

Legal Last Name _____ Legal First Name _____

Usual Last Name _____ Preferred First Name _____

Legal Middle Name _____ No Middle Name

Birth Date _____ (DD/Month/YYYY e.g. 24 May 2005)

Grade _____ Proof of Age Birth Certificate Passport Citizenship Paper

Home Phone _____

ADDRESS INFORMATION

Street Address _____

City _____ Prov. _____ Postal Code _____

Proof of Residence Provided Yes No (*see below)

Mailing Address (if different from above) _____

City _____ Prov. _____ Postal Code _____

* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4.

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code.

ADMISSION INFORMATION

Previous School _____

City & Province _____

Date left previous school _____ Expected start date _____



FOR KINDERGARTEN REGISTRATION ONLY

Attended Preschool Yes No Attended Daycare Yes No Attended StrongStart Yes No

Previous School _____ City/Prov. _____

BUSSING (does not apply for District Programs)

Is bussing needed Yes No If Yes, please request a school district transportation form.

INDIGENOUS ANCESTRY INFORMATION Yes No If yes,

Inuit Metis First Nation Non-Status First Nation Status on Reserve First Nation Status off Reserve

Band Name _____ Band Number _____

PROGRAM

French Immersion ELL Special Education *Designation *My child has an IEP

*Was in an Alternate Program (title) _____

IMMIGRATION/CITIZENSHIP STATUS

Country of Birth _____ Language at Home _____

Canadian Citizen Child Parent • Permanent Resident/Landed Immigrant Child Parent
Refugee Child Parent • International Student (funding not eligible) Child Parent
Student Visa Child Parent • Employment Authorization Child Parent

PARENTS/GUARDIANS

1. Last Name _____ First Name _____

Relationship to Student _____

Living with Student Yes No Same Address as Student Yes No

Address _____

Home Phone _____ Cell _____

Work Phone _____ Ext. _____ Email _____

Employed at _____

2. Last Name _____ First Name _____

Relationship to Student _____

Living with Student Yes No Same Address as Student Yes No

Address _____

Home Phone _____ Cell _____

Work Phone _____ Ext. _____ Email _____

Employed at _____

Are there any legal documents in force re: custody/guardianship/access? Yes No

Have you provided a copy of these legal documents to the school? Yes No

Comments/details re submitted court order _____

*Please note that court orders cannot be followed or acted upon by the school unless a copy has been formally submitted to the school.

SIBLING INFORMATION (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

CONTACT INFORMATION (other than parent/guardian)

1. Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

2. Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

OUT OF PROVINCE CONTACT INFORMATION (In case of Provincial disaster)

Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

MEDICAL INFORMATION

Doctor Name _____ Phone _____
 Care Card Number _____
 Allergies and Conditions _____

Are any of these conditions life threatening? Yes No If so, which? _____

Life Threatening Conditions/Medication or Treatment Required:

Condition _____ Treatment _____

(AP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) _____ Signature (parent/guardian) _____



AP 336-3 In-District Non-Catchment Request

Placement Priority No. _____

Registration Priorities:

1. Catchment area students who attended the school during the previous school year;
2. Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school;
3. New catchment area students;
4. Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
5. Siblings of non-catchment students who attended the school the previous year as per 4 above;
6. New non-catchment area students (in-district);
7. Non-school district students.

Date and Time Received

(to be completed by Receiving School)

Clear all entries

Section A – to be completed by Parent or Guardian (attach copy of student’s most recent report card)

Present School _____ In-Catchment School _____

Student Name _____

Expects to be enrolling in Grade _____ For the School Year _____

Parent/Guardian Name _____ Phone _____

Address _____ Postal Code _____

Non-Catchment Requested School _____

Reason for Request _____

Siblings already in requested school: Yes No

I have read and understand the procedures and conditions available on the district website.

Parent/Guardian Signature _____ Date _____

PARENT/GUARDIAN If you live in the Abbotsford School District, please take this form to the principal of your Catchment Area school for signature, then take the form to the requested school.

Section B – Catchment Area Principal Acknowledgement (for applicants living in the Abbotsford School District)

Principal’s Signature _____ Date _____

Section C – Receiving Area School

Student Qualified Yes No Space and Program Available Yes No
 If yes, Accepted Not Accepted Defer

If not accepted, reason: _____

Principal’s Signature _____ Date _____



STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

1. GRADE 8-12 STUDENTS ONLY

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature _____

2. COMPUTER AND INTERNET USAGE AND ACCESS

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child's user agreement.

Signature _____

3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashonline.com> (it takes less than five minutes)

Office Use Only

Date Rec'd _____ Time Rec'd _____

Received By _____ Computer User Agreement Rec'd Yes No

School Entry Date _____ PEN _____ MyBCEd# _____

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



Please answer the following questions in 200 words or fewer. (Can be typed and attached separately.) What are your reasons for applying to the IB Diploma Programme and how does it fit with your future plans?

With reference to the IB Learner Profile on the previous page, discuss two qualities that you already exhibit and two that you'd like to develop more fully in your time in IB.

What (if any) are some of your activities outside of classes? (Clubs, sports, volunteering, etc) How do you balance them with your schoolwork? What other activities outside of classes might you be interested in trying?

Teacher Reference #1 (from your previous school year)

Name: _____ School: _____

Email: _____

Teacher Reference #2

Name: _____ School: _____

Email: _____

Parental / Guardian Support

Supportive parent / guardian involvement is beneficial to the success of our Diploma Programme students. Below are some ways you can offer support:

- Communicating questions and concerns to teachers or the IB Coordinator.
- Supporting involvement in extra-curricular and CAS activities.
- Discussing learning progress with students.
- Encouraging positive work habits, punctuality, and attendance.
- Access to additional help, resources, or tutoring if necessary or recommended by teachers.
- Understanding the regulations and policies of the ASSS IB Programme, including the academic integrity policy.

I support my students' application to Abbotsford Senior Secondary School's International Baccalaureate Programme as they are well suited to the IB Learner Profile.

Parent / Guardian Name

Parent / Guardian Signature