

Pre-International Baccalaureate Grade 10 Application



Please visit our website at https://abbysenior.abbyschools.ca/ib/abbysenior for specific information about the International Baccalaureate Programme.

This application includes the following pages:

- AP 336-1 School Registration Form
- AP 336-3 In-District Non-Catchment Request (If Applicable)
- Course Selection Sheet

- Student Questionnaire
- Teacher Reference Contact Information
- Parental/Guardian Support

In order for a child to be registered in an Abbotsford school, proof of address from the enrolling parent or legal guardian must be shown by presenting two legal documents – one from each section below:

- Mortgage Document, Property Sale Agreement, Property Tax Notice, Home Insurance or a Utility Bill.
- In addition, a Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance or your most recent T4
- Birth Certificate
- Most recent report card

As a requirement of registration, **all out of catchment** Pre-IB 10 applicants must have a meeting with the IB Coordinator, Mrs. Craig, and enroll in all five (5) courses offered. These courses are Pre-IB English, Pre-IB Social Studies, Pre-IB Mathematics, Pre-IB Science, and Pre-IB French. To accommodate this requirement an applicant's elective may be altered so it is important to indicate a second choice on the course selection sheet.

Please submit this completed application package along with supporting documents to the counseling department at Abbotsford Senior Secondary School or you can scan the application plus all supporting documents in **one PDF file** and e-mail them to Barbara.Glenn@abbyschools.ca. Applications for September 2025 intake are due **February 27th**, **2025**.

Yours truly,

Loreen Craig IB Coordinator

For more information on the IB Programme e-mail: Loreen.Craig@abbyschools.ca

Contract of Participation in the Pre-International Baccalaureate Programme at Abbotsford Senior Secondary School

Student Commitment

As an International Baccalaureate Programme student at Abbotsford Senior Secondary School, I have discussed the programme with my parents and understand the responsibilities, conditions for continuing enrolment, and commitment required for participation in the programme. I have a strong understanding of the benefits the International Baccalaureate Programme will give me, I have completed the required tasks, and agree to the following conditions:

- I have read the rules and regulations of the IB Programme (General Regulations) as posted on the Abbotsford Senior IB website
- I have read and understand the International Baccalaureate Organization's Academic Honesty Policy
- I have read and understand Abbotsford Senior's Academic Honesty Policy
- I understand the consequences of each of the policies above and am committed to following the academic honesty policy
- I understand that any course changes follow a strict process that begins with consultation with the Diploma Programme Coordinator, Mrs. Craig

(Student name-PRINT) (Student signature)
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Parent Commitment

As the parent of a student in the International Baccalaureate Programme, I understand that parent support and involvement are critical to a student's success. As a result, I agree to be an active participant in my child's education by:

- Supporting my child's academic and extra-curricular efforts
- Initiating and responding to communication with teachers
- Encouraging good study habits, both individually and with other students in a group setting
- Ensuring exemplary attendance and promptness to class
- Informing the school in advance of absences and informing the school of absences due to illness
- Reading the Academic Honesty policies for both Abbotsford Senior Secondary and the International Baccalaureate Organization
- Reading the rules and regulations of the IB Programme as posted on the Abbotsford Senior

provide the names of two teachers who know you well. Teacher Reference #1 (Math/Science) Name:		
E-mail:		
Teacher Reference #2 (English/Social Studies)	
Name: _		
E-mail: _		

ABBOTSFORD SENIOR SECONDARY SCHOOL

COURSE SELECTION FORM 2025-2026 **Grade 10**

Last Name:	First	st Name:
Birthdate:	M	F Preferred
Parent e-mail:		
•		their course requests in MyEd BC 4 March 2025
Grade 10 Required Courses		
 English 10 First Peoples Literature & Writin English 10 First Peoples New Media & Spoken Social Studies 10 Foundations of Math and Pre-calculus 1 Workplace Math 10 Note: Math 9 teacher recommendation and mandetermine your Math 10 placement. Science 10 Career Life Education 10 Online CL PE 10 options: *Choose 3 on the Choose 3 on t	Language 10 rk will E 10*	Pre-Diploma classes. Enrollment will be based on student's marks and teacher recommendation. Pre-Diploma English 10 FP Lit &Writing Pre-Diploma Social Studies 10 Pre-Diploma Foundations of Math 10 Pre-Diploma Science 10 Pre-Diploma French 10
☐ Phys Ed 10 Girls ☐ Phys Ed 10 Boys ☐ Phys Ed 1 ☐ Soccer Academy PE 10 and ☐ Socce **Soccer application form must be so Grade 10 Elective Courses CHOOSE two elective courses from the following	r Acader ubmitted	my Strength & Cond. 10 **choose one more elective below to the counselling office.
 □ Makerspace and Robotics 10 □ P □ Media Design 10 □ Power Mechanics 10 □ Woodwork 10 □ C 		0
Alternate #1	A	Alternate #2
D	Band 10	urses Drumline 10 Online CLE 10
Parent Signature:		

Student Signature:

Date: _____



AP 336-1 School Registration Form

(use the Tab key to navigate the fields)

Clear All Entries

A child may only be registered i children please use one form pe		. In the case of a family registering with multiple	
Catchment School			
Requested Out-of-Catchmer	nt or District Program/Placed School		
STUDENT INFORMATION			
Gender Identity M=male, F	F=female, X=nonbinary		
Legal Last Name	Legal First Name		
Usual Last Name	Preferred First	Name	
Legal Middle Name		No Middle Name	
Birth Date		(DD/Month/YYYY e.g. 24 May 2005)	
Grade	Proof of Age	☐ Passport ☐ Citizenship Paper	
Home Phone			
ADDRESS INFORMATION			
Street Address			
City	Prov	Postal Code	
Proof of Residence Provided	d ☐ Yes ☐ No (*see below)		
Mailing Address (if different	from above)		
City	Prov	Postal Code	
Mortgage Document, Rental or Lease the following documents containing t Income Tax Assessment, Vehicle Insu	the name and address of the parent/guardian is required: urance, most recent T4.	ce, Home Insurance, Utility Bill. In addition, one or more of Government Document ie. MSP bill, Child Tax Credit,	
	ed in this application. Applicants should note that making a	parent or legal guardian attesting that the student's principa a false statutory declaration may constitute the criminal	
ADMISSION INFORMATION	I		
Previous School			
City & Province			
Date left previous school	Expected sta	rt date	

Administrative Procedures Manual | Section 300 | Students



FOR KINDERGARTEN REGISTRATION ONLY Attended Preschool □Yes □ No Atte	nded Daycare □ Yes □ No Attended StrongStart □ Yes □ No
	•
Previous School	City/Prov
BUSSING (does not apply for District Programs Is bussing needed \square Yes \square No If Yes	ams) please request a school district transportation form.
INDIGENOUS ANCESTRY INFORMATION	□Yes □ No If yes,
□Inuit □Metis □First Nation Non-Statu	s □ First Nation Status on Reserve □ First Nation Status off Reserve
Band Name	Band Number
2222244	
PROGRAM	
☐ French Immersion ☐ ELL ☐ Specia	Education *Designation *My child has an IEP
□ *Was in an Alternate Program (title)——	
IMMIGRATION/CITIZENSHIP STATUS	
Country of Birth	Language at Home
_	ional Student (funding not eligible)
	First Name
Living with Student □Yes □ No Same Address_	dress as Student □Yes □ No
Home Phone	
Work Phone Ext.	Email
Employed at	
	First Name
Relationship to Student	
Living with Student \square Yes \square No Same Ac	
Address	
Home Phone	Cell
Work Phone Ext.	Email
Employed at	
Are there any legal documents in force re: c	ustody/guardianship/access? Yes No
Have you provided a copy of these legal doc	uments to the school? \square Yes \square No
Comments/details re submitted court order *Please note that court orders cannot be followed or	acted upon by the school unless a copy has been formally submitted to the school.



SIBLING INFORMATION (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3	
Last Name				
First Name				
First Name				
Relationship				
School				
DOB				
Sex (Male/Female)				
CONTACT INFORMATION	(other than parent/guardian)			
1. Last Name		First Name		
	WorkExt			
Home	Work	WorkExt		
OUT OF PROVINCE CONT	TACT INFORMATION (In case of F	Provincial disaster)		
Last Name		First Name		
Home	Work	WorkExt		
MEDICAL INFORMATION	I			
Doctor Name		Phone		
Care Card Number				
Are any of these condition	ons life threatening? \square Yes \square N	o If so, which?		
	ons/Medication or Treatment Rec			
		Treatment		
(AP 327 – Medical Alert Conditions school office or on the District well	s, AP 328 – Administration of Medication to Sosite.	Students, and AP 330 – Allergic Shock	(Anaphylaxis). Copies are available at the	
Name (printed)		Signature (parent/guardian)		



STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

GRADE 8-12 STUDENTS ONLY
 All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

 Signature

2. COMPUTER AND INTERNET USAGE AND ACCESS

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child's user agreement.

3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. **For online payments please register at** https://abbotsford.schoolcashonline.com (it takes less than five minutes)

Office Use Only		
Date Rec'd	Time Rec'd	
Received By	Computer User Agreement Rec'd □ Yes □ No	
School Entry Date	_PEN	MyBCEd#

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.



AP 336-3 In-District Non-Catchment Request

Registration Priorities:

- ${\bf 1.} \hspace{0.5cm} {\sf Catchment\ area\ students\ who\ attended\ the\ school\ during\ the\ previous\ school\ year;}$
- Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school, with exception of district program mid-year movement;
- 3. New catchment area students;
- Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
- Siblings of non-catchment students who attended the school the previous year as per 4 above:
- 6. New non-catchment area students (in-district);
- 7. Non-school district students

Registrations are date and time-stamped to assign priority within each of the categories above

Placement Priority No
Date and Time Received
(to be completed by
Receiving School)

Present School	In-Cat	chment School
Non-Catchment Requested S	School:	
Student Name		
Expects to be enrolling in Gr	ade for the School Year	Sibling attending requested school: Y N N
Parent/Guardian Name		Phone
Child's Home Address		Postal Code
Reason for Request		
Parent/Guardian Email addr	ess:	
I have read and understand	the procedures and conditions available c	n the district website.
Parent/Guardian Signature_		Date
	live in the Abbotsford School District, ple for signature, then take or email the forn	ease take or email this form to the principal of
your Catchinent Area school	Tor signature, then take or email the form	to the requested school.
Section B – Catchment Area	Principal Acknowledgement (for applica	nts living in the Abbotsford School District)
Principal's Signature		Date
Section C – Receiving Area	a School (Principal to complete this se	ction and sign)
Student Qualified	•	ogram Available 🛭 Yes 🗖 No
If yes,	☐ Accepted ☐ Not Accepte	ed ப Defer
If not accepted, reason:		
Principal's Signature		Date