



International Baccalaureate Diploma Programme Application



Please visit our website at <https://abbysenior.abbyschools.ca/ib/abbysenior> for specific information about the International Baccalaureate Programme.

This application includes the following pages:

- AP 336-1 School Registration Form
- AP 336-3 In-District Non-Catchment Request
- Course Selection Sheet
- Participation Contract & References

In order for a child to be registered in an Abbotsford school, proof of address from the enrolling parent or legal guardian must be shown by presenting two legal documents – one from each section below:

- Mortgage Document, Property Sale Agreement, Property Tax Notice, Home Insurance or a Utility Bill.
- In addition, a Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance or your most recent T4
- Birth Certificate
- Most recent report card

IB courses have a one-time non-refundable fee of \$150 each, to a maximum of \$450 (3 or more classes). This fee will be due in September of the applicants grade 11 year. All out of catchment applicants must meet with the IB Coordinator, Mrs. Craig, as part of the application process.

Please submit this completed application package along with supporting documents to the counseling department at Abbotsford Senior Secondary School or you can scan the application plus all supporting documents in **one PDF file** and e-mail them to Barbara.Glenn@abbyschools.ca. Applicants for September 2026 intake are due **March 13th, 2026**.

Yours truly,

Loreen Craig
IB Coordinator

For more information on the IB Programme e-mail: Loreen.Craig@abbyschools.ca

ABBOTSFORD SENIOR SECONDARY SCHOOL

COURSE SELECTION FORM 2026-2027

GRADE 11

Last Name: _____ First Name: _____

Birthdate: _____ Parent e-mail: _____

**Abby Sr. students are required to enter their course requests in MyEd BC
Deadline date: 13 March 2026**

Program: Choose the program of study that best applies to you

☐ **Regular:** Choose the 4 Required Courses, and 4 Electives, plus 2 alternates

☐ **IB Diploma:** Choose 1 course from each number 1-6. TOK / CAS and EE will be your 7th and 8th courses

☐ **IB Certificate:** Choose a combination of IB and Regular courses to equal 8 blocks, plus 2 alternates

☐ **Career Program** you are interested in: _____

***See Mr Kleisinger for applications

Required Courses Teacher recommendations may change your requests

Regular Courses

IB Courses

1. English 11: Composition ☐ Literary Studies ☐
New Media ☐ Spoken Language ☐
2. SS11 ☐ Contemporary Indigenous Studies 12 ☐
Social Justice 12 ☐ Law 12 ☐ Political Studies 12 ☐
20th Century World History 12 ☐ Philosophy 12 ☐
3. Foundations of Math 11 ☐ Pre-Calculus 11 ☐
Workplace Math 11 ☐ History of Mathematics 11 ☐
4. Life Sciences 11 ☐ Chemistry 11 ☐ Physics 11 ☐
Earth Science 11 ☐ Science for Citizens 11 ☐

1. IB English Literature HL 11 ☐
2. IB History HL 11 ☐
IB Philosophy HL 11 ☐ (double block courses)
3. IB Math: Analysis & Approaches SL 11 ☐
4. IB Biology SL 11 ☐ IB Physics SL 11 ☐
5. IB Chemistry HL 11 ☐ IB Business HL 11 ☐
IB Visual Arts HL 11 ☐ (double block courses)
6. IB French SL 11 ☐

****Choose one course from each number above. For additional SS or Science courses request them in the elective section below.**

Elective Courses Select 4 electives from the Course List, PLUS at least 2 alternates.

Course Name

5. _____
6. _____
7. _____
8. _____

Alternate Courses choose at least 2 alternates

1. _____
2. _____
3. _____
4. _____

Extended Day Courses -taken in addition to the above 8 courses:

- ☐ Jazz Band 11 ☐ Concert Band 11 ☐ Drumline 11 ☐ Yearbook 11
- ☐ PE Leadership 11 ☐ Leadership 11 ☐ Link Crew 11 ☐ Media Broadcasting 11

Student Signature _____

Date: _____

Parent Signature _____

Date: _____

PLEASE RETURN SIGNED FORM TO THE COUNSELLING OFFICE

Grade 11	Grade 12
ENGLISH 11 - COMPOSITION	ENGLISH STUDIES 12
ENGLISH 11 - LITERARY STUDIES	ENGLISH FIRST PEOPLES 12
ENGLISH 11 - NEW MEDIA	CAREER LIFE CONNECTIONS 12
ENGLISH 11 - SPOKEN LANGUAGE	CREATIVE WRITING 12
SS 11 - EXPLORATIONS IN HISTORY	CONTEMPORARY INDIGENOUS STUDIES 12
HISTORY OF MATHEMATICS 11	SOCIAL JUSTICE 12
APPRENTICESHIP AND WORKPLACE MATH 11	POLITICAL SCIENCE 12
FOUNDATIONS OF MATHEMATICS 11	LAW STUDIES 12
PRE-CALCULUS 11	20TH CENTURY WORLD HISTORY 12
LIFE SCIENCES 11	PHILOSOPHY 12
CHEMISTRY 11	EVOLUTION OF MUSIC 12
PHYSICS 11	FOUNDATIONS OF MATH 12
SCIENCE FOR CITIZENS 10	PRE-CALCULUS 12
EARTH SCIENCE 11	CALCULUS 12
FRENCH 11	ANATOMY & PHYSIOLOGY 12
PUNJABI 11	CHEMISTRY 12
SPORT ACADEMY PE 11	PHYSICS 12
SPORT ACADEMY F&C 11	PSYCHOLOGY 12
PE 11 ACTIVE LIVING (Co-ed)	PUNJABI 12
PE ACTIVE LIVING 11 (Girls)	FRENCH 12
FITNESS & CONDITIONING 11	SPORT ACADEMY PE 12
SUPERFIT 11	SPORT ACADEMY F&C 12
SPORTS REHAB MEDICINE 11	PE 12 ACTIVE LIVING Co-Ed or Girls
STUDIO ARTS 11: CERAMICS AND SCULPTURE	FITNESS & CONDITIONING 12
STUDIO ARTS 11: DRAWING AND PAINTING	SUPERFIT 12
ART ACTIVISM 11	STUDIO ARTS 12: CERAMICS AND SCULPTURE
DRAMA 11	STUDIO ARTS 12: DRAWING AND PAINTING
GUITAR 11	ART ACTIVISM 12
CONCERT CHOIR 11	DRAMA 12
DANCE 11	CONCERT CHOIR 12
ACCOUNTING 11	DANCE 12
MEDIA DESIGN 11	ECONOMICS 12
COMPUTER PROGRAMMING 11	MARKETING AND PROMOTIONS 11
FILM AND TV 11	ACCOUNTING 12
ROBOTICS 11	DIGITAL MEDIA DEVELOPMENT 12
FOODS 11	FILM AND TV 12
INTERPERSONAL & FAMILY RELATIONSHIPS 11	COMPUTER PROGRAMMING 12
COFFEE SHOP 11	INTRO TO MECHATRONICS 12
AUTOMOTIVE TECHNOLOGY 11	PHOTOGRAPHY 12
WOODWORK 11	BAKING & PASTRY 12
METALWORK 11	TOURISM 12
WOMEN IN TRADES 11	HOUSING & LIVING ENVIRONMENTS 12
	AUTOMOTIVE TECHNOLOGY 12
IB COURSES:	AUTOMOTIVE ENGINE & DRIVETRAIN 12
IB VISUAL ARTS (HL) 11 & 12	WOODWORK 12
IB BIOLOGY (SL) 11 & 12	METALWORK 12
IB BUSINESS (HL) 11 & 12 (double block course Yr1)	WOMEN IN TRADES 12
IB CHEMISTRY (HL) 11 & 12 (double block course Yr1)	PEER TUTORING 12
IB ENGLISH LITERATURE A (HL) 11 & 12 (double block Yr2)	
IB PHILOSOPHY (HL) 11 (double block course Yr1)	EXTENDED DAY COURSES:
IB FRENCH (SL) 11 & 12	CONCERT BAND 11 & 12
IB FRENCH (SL) 11 & 12 Ab Initio	JAZZ BAND 11 & 12
IB HISTORY (HL) 11 & 12	DRUMLINE 11 & 12
IB MATH: Analysis & Approaches (SL) 11 & 12	MEDIA BROADCASTING 11 & 12
IB PHYSICS (SL) 11 & 12	YEARBOOK 11 & 12
IB EXTENDED ESSAY 11 & 12	LEADERSHIP 11 & 12
IB THEORY OF KNOWLEDGE 11 & 12	PE LEADERSHIP 11 & 12
IB CREATIVITY, ACTION AND SERVICE 11 & 12	EARLY MORNING F&C 11 & 12 Rugby
	WORK EXPERIENCE 12A & 12B

For course descriptions please see Course Guide on the Abby Sr website.

Contract of Participation in the International Baccalaureate Programme at Abbotsford Senior Secondary School

Student Commitment

As an International Baccalaureate Programme student at Abbotsford Senior Secondary School, I have discussed the programme with my parents and understand the responsibilities, conditions for continuing enrolment, and commitment required for participation in the programme. I have a strong understanding of the benefits the International Baccalaureate Programme will give me, I have completed the required tasks, and agree to the following conditions:

- I have read the rules and regulations of the IB Programme (General Regulations) as posted on the Abbotsford Senior IB website.
- I have read and understand the International Baccalaureate Organization's AND Abbotsford Senior's Academic Honesty Policy.
- I understand that I am required to complete any IB courses for a full semester in grade 11 before considering a change to the regular Dogwood courses.
- I understand that any course changes (out of an IB course at the end of grade 11 or from one IB course to another) follow a strict process that begins with consultation with the Diploma Programme Coordinator, Mrs. Craig.

(Student name-PRINT)

(Student signature)

Parent Commitment

As the parent of a student in the International Baccalaureate Programme, I understand that parent support and involvement are critical to a student's success. As a result, I agree to be an active participant in my child's education by:

- Supporting my child's academic and extra-curricular efforts.
- Initiating and responding to communication with teachers.
- Encouraging good study habits, both individually and with other students in a group setting.
- Helping my child meet IB deadlines.
- Ensuring exemplary attendance and promptness to class.
- Informing the school in advance of absences and informing the school of absences due to illness.
- Reading the Academic Honesty policies for both Abbotsford Senior Secondary and the International Baccalaureate Organization.
- Reading the rules and regulations of the IB Programme as posted on the Abbotsford Senior Secondary School IB website (General Regulations).
- Ensuring that all applicable fees are paid by September of my child's grade 11 year through School Cash.

(Parent name-PRINT)

(Parent signature)

Please provide the names of two teachers who know you well.

Teacher Reference #1 (Math/Science) Name: _____

E-mail: _____

Teacher Reference #2 (English/Social Studies)

Name: _____

E-mail: _____

AP 336-1 School Registration Form

[Clear All Entries](#)

(use the Tab key to navigate the fields)

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple children please use one form per child.

Catchment School _____

Requested Out-of-Catchment or District Program/Placed School _____

STUDENT INFORMATION

Gender Identity M=male, F=female, X=nonbinary _____

Legal Last Name _____ Legal First Name _____

Usual Last Name _____ Preferred First Name _____

Legal Middle Name _____ ☐ No Middle Name

Birth Date _____ (DD/Month/YYYY e.g. 24 May 2005)

Grade _____ Proof of Age ☐ Birth Certificate ☐ Passport ☐ Citizenship Paper

Home Phone _____

ADDRESS INFORMATION

Street Address _____

City _____ Prov. _____ Postal Code _____

Proof of Residence Provided ☐ Yes ☐ No (*see below)

Mailing Address (if different from above) _____

City _____ Prov. _____ Postal Code _____

* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4.

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code.

ADMISSION INFORMATION

Previous School _____

City & Province _____

Date left previous school _____ Expected start date _____

FOR KINDERGARTEN REGISTRATION ONLY
 Attended Preschool ☐ Yes ☐ No Attended Daycare ☐ Yes ☐ No Attended StrongStart ☐ Yes ☐ No

Previous School _____ City/Prov. _____

BUSSING (does not apply for District Programs)
 Is bussing needed ☐ Yes ☐ No If Yes, please request a school district transportation form.
INDIGENOUS ANCESTRY INFORMATION ☐ Yes ☐ No If yes,
☐ Inuit ☐ Metis ☐ First Nation Non-Status ☐ First Nation Status on Reserve ☐ First Nation Status off Reserve

Band Name _____ Band Number _____

PROGRAM
☐ French Immersion ☐ ELL ☐ Special Education ☐ *Designation ☐ *My child has an IEP

☐ *Was in an Alternate Program (title) _____
IMMIGRATION/CITIZENSHIP STATUS

Country of Birth _____ Language at Home _____

 Canadian Citizen ☐ Child ☐ Parent • Permanent Resident/Landed Immigrant ☐ Child ☐ Parent
 Refugee ☐ Child ☐ Parent • International Student (funding not eligible) ☐ Child ☐ Parent
 Student Visa ☐ Child ☐ Parent • Employment Authorization ☐ Child ☐ Parent
PARENTS/GUARDIANS

1. Last Name _____ First Name _____

Relationship to Student _____

 Living with Student ☐ Yes ☐ No Same Address as Student ☐ Yes ☐ No

Address _____

Home Phone _____ Cell _____

Work Phone _____ Ext. _____ Email _____

Employed at _____

2. Last Name _____ First Name _____

Relationship to Student _____

 Living with Student ☐ Yes ☐ No Same Address as Student ☐ Yes ☐ No

Address _____

Home Phone _____ Cell _____

Work Phone _____ Ext. _____ Email _____

Employed at _____

 Are there any legal documents in force re: custody/guardianship/access? ☐ Yes ☐ No

 Have you provided a copy of these legal documents to the school? ☐ Yes ☐ No

Comments/details re submitted court order _____

*Please note that court orders cannot be followed or acted upon by the school unless a copy has been formally submitted to the school.

SIBLING INFORMATION (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

CONTACT INFORMATION (other than parent/guardian)

1. Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

2. Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

OUT OF PROVINCE CONTACT INFORMATION (In case of Provincial disaster)

Last Name _____ First Name _____
 Relationship _____ Cell _____
 Home _____ Work _____ Ext. _____

MEDICAL INFORMATION

Doctor Name _____ Phone _____
 Care Card Number _____
 Allergies and Conditions _____
 Are any of these conditions life threatening? ☐ Yes ☐ No If so, which? _____
 Life Threatening Conditions/Medication or Treatment Required:

Condition _____ Treatment _____

(AP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) _____ Signature (parent/guardian) _____

STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

1. GRADE 8-12 STUDENTS ONLY

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature _____

2. COMPUTER AND INTERNET USAGE AND ACCESS

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning.

Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child's user agreement.

Signature _____

3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashionline.com> (it takes less than five minutes)

Office Use Only

Date Rec'd _____ Time Rec'd _____

Received By _____ Computer User Agreement Rec'd ☐ Yes ☐ No

School Entry Date _____ PEN _____ MyBCEd# _____

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.

AP 336-3 In-District Non-Catchment Request

Placement Priority No. _____

Registration Priorities:

1. Catchment area students who attended the school during the previous school year;
2. Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school, with exception of district program mid-year movement;
3. New catchment area students;
4. Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
5. Siblings of non-catchment students who attended the school the previous year as per 4 above;
6. New non-catchment area students (in-district);
7. Non-school district students

Registrations are date and time-stamped to assign priority within each of the categories above

Date and Time Received

(to be completed by
Receiving School)

Section A – to be completed by Parent or Guardian (attach copy of student's most recent report card)

Present School _____ In-Catchment School _____

Non-Catchment Requested School: _____

Student Name _____

Expects to be enrolling in Grade _____ for the School Year _____ Sibling attending requested school: Y ☐ N ☐

Parent/Guardian Name _____ Phone _____

Child's Home Address _____ Postal Code _____

Reason for Request _____

Parent/Guardian Email address: _____

I have read and understand the procedures and conditions available on the district website.

Parent/Guardian Signature _____ Date _____

PARENT/GUARDIAN – If you live in the Abbotsford School District, please take or email this form to the principal of your Catchment Area school for signature, then take or email the form to the requested school.

Section B – Catchment Area Principal Acknowledgement (for applicants living in the Abbotsford School District)

Principal's Signature _____ Date _____

Section C – Receiving Area School (Principal to complete this section and sign)

Student Qualified ☐ Yes ☐ No Space and Program Available ☐ Yes ☐ No
If yes, ☐ Accepted ☐ Not Accepted ☐ Defer

If not accepted, reason: _____

Principal's Signature _____ Date _____