



## International Baccalaureate Diploma Programme Application



Please visit our website at <https://abbysenior.abbyschools.ca/ib/abbysenior> for specific information about the International Baccalaureate Programme.

This application includes the following pages:

- AP 336-1 School Registration Form
- AP 336-3 In-District Non-Catchment Request
- Course Selection Sheet
- Participation Contract & References

In order for a child to be registered in an Abbotsford school, proof of address from the enrolling parent or legal guardian must be shown by presenting two legal documents – one from each section below:

- Mortgage Document, Property Sale Agreement, Property Tax Notice, Home Insurance or a Utility Bill.
- In addition, a Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance or your most recent T4
- Birth Certificate
- Most recent report card

IB courses have a one-time non-refundable fee of \$150 each, to a maximum of \$450 (3 or more classes). This fee will be due in September of the applicants grade 11 year. All out of catchment applicants must meet with the IB Coordinator, Mrs. Craig, as part of the application process.

Please submit this completed application package along with supporting documents to the counseling department at Abbotsford Senior Secondary School or you can scan the application plus all supporting documents in **one PDF file** and e-mail them to [Barbara.Glenn@abbyschools.ca](mailto:Barbara.Glenn@abbyschools.ca). Applicants for September 2026 intake are due **March 13th, 2026**.

Yours truly,

Loreen Craig  
IB Coordinator  
For more information on the IB Programme e-mail: [Loreen.Craig@abbyschools.ca](mailto:Loreen.Craig@abbyschools.ca)

# ABBOTSFORD SENIOR SECONDARY SCHOOL

## COURSE SELECTION FORM 2026-2027

### GRADE 11

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Parent e-mail: \_\_\_\_\_

**Abby Sr. students are required to enter their course requests in MyEd BC  
Deadline date: 13 March 2026**

**Program:** Choose the program of study that best applies to you

- Regular:** Choose the 4 Required Courses, and 4 Electives, plus 2 alternates
- IB Diploma:** Choose 1 course from each number 1-6. TOK / CAS and EE will be your 7<sup>th</sup> and 8<sup>th</sup> courses
- IB Certificate:** Choose a combination of IB and Regular courses to equal 8 blocks, plus 2 alternates
- Career Program** you are interested in: \_\_\_\_\_

\*\*\*See Mr Kleisinger for applications

**Required Courses** Teacher recommendations may change your requests

#### Regular Courses

1. English 11: Composition  Literary Studies   
New Media  Spoken Language
2. SS11  Contemporary Indigenous Studies 12   
Social Justice 12  Law 12  Political Studies 12   
20<sup>th</sup> Century World History 12  Philosophy 12
3. Foundations of Math 11  Pre-Calculus 11   
Workplace Math 11  History of Mathematics 11
4. Life Sciences 11  Chemistry 11  Physics 11   
Earth Science 11  Science for Citizens 11

\*\*Choose one course from each number above. For additional SS or Science courses request them in the elective section below.

1. IB English Literature HL 11
2. IB History HL 11   
IB Philosophy HL 11  (double block courses)
3. IB Math: Analysis & Approaches SL 11
4. IB Biology SL 11  IB Physics SL 11
5. IB Chemistry HL 11  IB Business HL 11   
IB Visual Arts HL 11  (double block courses)
6. IB French SL11

**Elective Courses** Select 4 electives from the Course List, PLUS at least 2 alternates.

#### Course Name

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

#### Alternate Courses

 choose at least 2 alternates

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Extended Day Courses** -taken in addition to the above 8 courses:

- |   |  |                                       |  |
|---|--|---------------------------------------|--|
| <input type="checkbox"/> Jazz Band 11     | <input type="checkbox"/> Concert Band 11 | <input type="checkbox"/> Drumline 11  | <input type="checkbox"/> Yearbook 11           |
| <input type="checkbox"/> PE Leadership 11 | <input type="checkbox"/> Leadership 11   | <input type="checkbox"/> Link Crew 11 | <input type="checkbox"/> Media Broadcasting 11 |

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

**PLEASE RETURN SIGNED FORM TO THE COUNSELLING OFFICE**

Grade 11	Grade 12
ENGLISH 11 - COMPOSITION	ENGLISH STUDIES 12
ENGLISH 11 - LITERARY STUDIES	ENGLISH FIRST PEOPLES 12
ENGLISH 11 - NEW MEDIA	CAREER LIFE CONNECTIONS 12
ENGLISH 11 - SPOKEN LANGUAGE	CREATIVE WRITING 12
SS 11 - EXPLORATIONS IN HISTORY	CONTEMPORARY INDIGENOUS STUDIES 12
HISTORY OF MATHEMATICS 11	SOCIAL JUSTICE 12
APPRENTICESHIP AND WORKPLACE MATH 11	POLITICAL SCIENCE 12
FOUNDATIONS OF MATHEMATICS 11	LAW STUDIES 12
PRE-CALCULUS 11	20TH CENTURY WORLD HISTORY 12
LIFE SCIENCES 11	PHILOSOPHY 12
CHEMISTRY 11	EVOLUTION OF MUSIC 12
PHYSICS 11	FOUNDATIONS OF MATH 12
SCIENCE FOR CITIZENS 10	PRE-CALCULUS 12
EARTH SCIENCE 11	CALCULUS 12
FRENCH 11	ANATOMY & PHYSIOLOGY 12
PUNJABI 11	CHEMISTRY 12
SPORT ACADEMY PE 11	PHYSICS 12
SPORT ACADEMY F&C 11	PSYCHOLOGY 12
PE 11 ACTIVE LIVING (Co-ed)	PUNJABI 12
PE ACTIVE LIVING 11 (Girls)	FRENCH 12
FITNESS & CONDITIONING 11	SPORT ACADEMY PE 12
SUPERFIT 11	SPORT ACADEMY F&C 12
SPORTS REHAB MEDICINE 11	PE 12 ACTIVE LIVING Co-Ed or Girls
STUDIO ARTS 11: CERAMICS AND SCULPTURE	FITNESS & CONDITIONING 12
STUDIO ARTS 11: DRAWING AND PAINTING	SUPERFIT 12
ART ACTIVISM 11	STUDIO ARTS 12: CERAMICS AND SCULPTURE
DRAMA 11	STUDIO ARTS 12: DRAWING AND PAINTING
GUITAR 11	ART ACTIVISM 12
CONCERT CHOIR 11	DRAMA 12
DANCE 11	CONCERT CHOIR 12
ACCOUNTING 11	DANCE 12
MEDIA DESIGN 11	ECONOMICS 12
COMPUTER PROGRAMMING 11	MARKETING AND PROMOTIONS 11
FILM AND TV 11	ACCOUNTING 12
ROBOTICS 11	DIGITAL MEDIA DEVELOPMENT 12
FOODS 11	FILM AND TV 12
INTERPERSONAL & FAMILY RELATIONSHIPS 11	COMPUTER PROGRAMMING 12
COFFEE SHOP 11	INTRO TO MECHATRONICS 12
AUTOMOTIVE TECHNOLOGY 11	PHOTOGRAPHY 12
WOODWORK 11	BAKING & PASTRY 12
METALWORK 11	TOURISM 12
WOMEN IN TRADES 11	HOUSING & LIVING ENVIRONMENTS 12
	AUTOMOTIVE TECHNOLOGY 12
<b>IB COURSES:</b>	AUTOMOTIVE ENGINE & DRIVETRAIN 12
IB VISUAL ARTS (HL) 11 & 12	WOODWORK 12
IB BIOLOGY (SL) 11 &12	METALWORK 12
IB BUSINESS (HL) 11 & 12 (double block course Yr1)	WOMEN IN TRADES 12
IB CHEMISTRY (HL) 11 & 12 (double block course Yr1)	PEER TUTORING 12
IB ENGLISH LITERATURE A (HL) 11 & 12 (double block Yr2)	
IB PHILOSOPHY (HL) 11 (double block course Yr1)	<b>EXTENDED DAY COURSES:</b>
IB FRENCH (SL) 11 & 12	CONCERT BAND 11 & 12
IB FRENCH (SL) 11 & 12 Ab Initio	JAZZ BAND 11 & 12
IB HISTORY (HL) 11 & 12	DRUMLINE 11 & 12
IB MATH: Analysis & Approaches (SL) 11 & 12	MEDIA BROADCASTING 11 & 12
IB PHYSICS (SL) 11 & 12	YEARBOOK 11 & 12
IB EXTENDED ESSAY 11 & 12	LEADERSHIP 11 & 12
IB THEORY OF KNOWLEDGE 11 & 12	PE LEADERSHIP 11 & 12
IB CREATIVITY, ACTION AND SERVICE 11 & 12	EARLY MORNING F&C 11 & 12 Rugby
	WORK EXPERIENCE 12A & 12B

For course descriptions please see Course Guide on the  
Abby Sr website.

## **Contract of Participation in the International Baccalaureate Programme at Abbotsford Senior Secondary School**

### **Student Commitment**

As an International Baccalaureate Programme student at Abbotsford Senior Secondary School, I have discussed the programme with my parents and understand the responsibilities, conditions for continuing enrolment, and commitment required for participation in the programme. I have a strong understanding of the benefits the International Baccalaureate Programme will give me, I have completed the required tasks, and agree to the following conditions:

- I have read the rules and regulations of the IB Programme (General Regulations) as posted on the Abbotsford Senior IB website.
- I have read and understand the International Baccalaureate Organization's AND Abbotsford Senior's Academic Honesty Policy.
- I understand that I am required to complete any IB courses for a full semester in grade 11 before considering a change to the regular Dogwood courses.
- I understand that any course changes (out of an IB course at the end of grade 11 or from one IB course to another) follow a strict process that begins with consultation with the Diploma Programme Coordinator, Mrs. Craig.

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(Student name-PRINT)

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(Student signature)

### **Parent Commitment**

As the parent of a student in the International Baccalaureate Programme, I understand that parent support and involvement are critical to a student's success. As a result, I agree to be an active participant in my child's education by:

- Supporting my child's academic and extra-curricular efforts.
- Initiating and responding to communication with teachers.
- Encouraging good study habits, both individually and with other students in a group setting.
- Helping my child meet IB deadlines.
- Ensuring exemplary attendance and promptness to class.
- Informing the school in advance of absences and informing the school of absences due to illness.
- Reading the Academic Honesty policies for both Abbotsford Senior Secondary and the International Baccalaureate Organization.
- Reading the rules and regulations of the IB Programme as posted on the Abbotsford Senior Secondary School IB website (General Regulations).
- Ensuring that all applicable fees are paid by September of my child's grade 11 year through School Cash.

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(Parent name-PRINT)

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(Parent signature)

### **Please provide the names of two teachers who know you well.**

Teacher Reference #1 (Math/Science) Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Teacher Reference #2 (English/Social Studies)

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

## AP 336-1 School Registration Form

[Clear All Entries](#)
*(use the Tab key to navigate the fields)*

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple children please use one form per child.

Catchment School \_\_\_\_\_

Requested Out-of-Catchment or District Program/Placed School \_\_\_\_\_

### STUDENT INFORMATION

Gender Identity M=male, F=female, X=nonbinary \_\_\_\_\_

Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_

Usual Last Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Legal Middle Name \_\_\_\_\_  No Middle Name

Birth Date \_\_\_\_\_ (DD/Month/YYYY e.g. 24 May 2005)

Grade \_\_\_\_\_ Proof of Age  Birth Certificate  Passport  Citizenship Paper

Home Phone \_\_\_\_\_

### ADDRESS INFORMATION

Street Address \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

Proof of Residence Provided  Yes  No (\*see below)

Mailing Address (if different from above) \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

\* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4.

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code.

### ADMISSION INFORMATION

Previous School \_\_\_\_\_

City & Province \_\_\_\_\_

Date left previous school \_\_\_\_\_ Expected start date \_\_\_\_\_

**FOR KINDERGARTEN REGISTRATION ONLY**Attended Preschool  Yes  No      Attended Daycare  Yes  No      Attended StrongStart  Yes  No

Previous School \_\_\_\_\_ City/Prov. \_\_\_\_\_

**BUSSING (does not apply for District Programs)**Is bussing needed  Yes  No      If Yes, please request a school district transportation form.**INDIGENOUS ANCESTRY INFORMATION**     Yes  No    If yes, Inuit  Metis  First Nation Non-Status  First Nation Status on Reserve  First Nation Status off Reserve

Band Name \_\_\_\_\_ Band Number \_\_\_\_\_

**PROGRAM** French Immersion  ELL  Special Education  \*Designation  \*My child has an IEP \*Was in an Alternate Program (title) \_\_\_\_\_**IMMIGRATION/CITIZENSHIP STATUS**

Country of Birth \_\_\_\_\_ Language at Home \_\_\_\_\_

Canadian Citizen  Child  Parent • Permanent Resident/Landed Immigrant  Child  ParentRefugee  Child  Parent • International Student (funding not eligible)  Child  ParentStudent Visa  Child  Parent • Employment Authorization  Child  Parent**PARENTS/GUARDIANS**

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

Are there any legal documents in force re: custody/guardianship/access?  Yes  NoHave you provided a copy of these legal documents to the school?  Yes  No

Comments/details re submitted court order \_\_\_\_\_

\*Please note that court orders cannot be followed or acted upon by the school unless a copy has been formally submitted to the school.

**SIBLING INFORMATION** (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

**CONTACT INFORMATION** (other than parent/guardian)

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_  
 2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**OUT OF PROVINCE CONTACT INFORMATION** (In case of Provincial disaster)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**MEDICAL INFORMATION**

Doctor Name \_\_\_\_\_ Phone \_\_\_\_\_  
 Care Card Number \_\_\_\_\_  
 Allergies and Conditions \_\_\_\_\_  
 Are any of these conditions life threatening?  Yes  No If so, which? \_\_\_\_\_  
 Life Threatening Conditions/Medication or Treatment Required:

Condition \_\_\_\_\_ Treatment \_\_\_\_\_

(AP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) \_\_\_\_\_ Signature (parent/guardian) \_\_\_\_\_

## STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

### 1. GRADE 8-12 STUDENTS ONLY

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature \_\_\_\_\_

### 2. COMPUTER AND INTERNET USAGE AND ACCESS

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning.

Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website. I will review this policy prior to signing my child's user agreement.

Signature \_\_\_\_\_

### 3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

### 4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

**Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashonline.com> (it takes less than five minutes)**

#### Office Use Only

Date Rec'd \_\_\_\_\_ Time Rec'd \_\_\_\_\_

Received By \_\_\_\_\_ Computer User Agreement Rec'd  Yes  No

School Entry Date \_\_\_\_\_ PEN \_\_\_\_\_ MyBCEd# \_\_\_\_\_

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.

## AP 336-3 In-District Non-Catchment Request

Placement Priority No. \_\_\_\_\_

**Registration Priorities:**

1. Catchment area students who attended the school during the previous school year;
2. Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school, with exception of district program mid-year movement;
3. New catchment area students;
4. Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
5. Siblings of non-catchment students who attended the school the previous year as per 4 above;
6. New non-catchment area students (in-district);
7. Non-school district students

Registrations are date and time-stamped to assign priority within each of the categories above

Date and Time Received \_\_\_\_\_

**(to be completed by  
Receiving School)**

**Section A – to be completed by Parent or Guardian (attach copy of student's most recent report card)**

Present School \_\_\_\_\_ In-Catchment School \_\_\_\_\_

Non-Catchment Requested School: \_\_\_\_\_

Student Name \_\_\_\_\_

Expects to be enrolling in Grade \_\_\_\_\_ for the School Year \_\_\_\_\_ Sibling attending requested school: Y  N 

Parent/Guardian Name \_\_\_\_\_ Phone \_\_\_\_\_

Child's Home Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Reason for Request \_\_\_\_\_

Parent/Guardian Email address: \_\_\_\_\_

I have read and understand the procedures and conditions available on the district website.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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**PARENT/GUARDIAN** – If you live in the Abbotsford School District, please take or email this form to the principal of your Catchment Area school for signature, then take or email the form to the requested school.

**Section B – Catchment Area Principal Acknowledgement (for applicants living in the Abbotsford School District)**


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 Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Section C – Receiving Area School (Principal to complete this section and sign)**

Student Qualified  Yes  No Space and Program Available  Yes  No  
 If yes,  Accepted  Not Accepted  Defer

If not accepted, reason: \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_