



Dear Students,

Congratulations on choosing to take IB French! This 2-year course will help you acquire competencies of Speaking, Writing, Reading, and Listening in French. This course is experiential, and much of the learning that you do will happen during our time together. However, for those of you who want to spend some time over the summer preparing, here are a few suggestions and resources that you can use:

Reading:

Find short, leveled readings that will allow you read while understanding the majority of what you are reading. You can do a Google Search for leveled French readings (One of the more common leveling systems is the European DELF system. Start by trying A1 readings and work your way up as you feel comfortable). Here are a couple of sites that have a few readings, but there are many others available.

<https://www.fabulang.com/en/fr>

<https://francais.lingolia.com/en/reading>

Writing:

ChatGPT (or any other AI that you are comfortable with) can generate writing prompts and can give you feedback on the writing that you do. We will use this extensively in Year 1 to practice writing. Additionally, if you like grammar, spend some time reviewing the verb tenses that you are familiar with.

Listening:

Like reading, find audio texts that you can mostly understand (it is not helpful to listen to the news in French if you can't understand any of it). In order to acquire the vocabulary, you must understand the majority of what you hear. Here are a couple of sites that you can peruse for leveled listening texts (some are just audio, while others are video).

<https://podcast.duolingo.com/french>

<https://innerfrench.com/podcast/>

<https://coffeebreaklanguages.com/category/coffee-break-french/>

<https://apprendre.tv5monde.com/fr>

Speaking:

We will have many opportunities to practice speaking in class, but you could practice having short conversations with your fellow classmates.

Looking forward to a great couple of years ahead!

Mr. Wiebe

IB French Teacher

anderson.wiebe@abbyschools.ca