



Abbotsford Senior Secondary School

I.B. Diploma Programme

Inclusion Policy

Last Revised: February 2026



All students in the province of British Columbia are governed by a BC Ministry of Education policy and School District No 34 policies on special educational needs. Abbotsford Senior Secondary School (ASSS) adheres to the policies established by our governing bodies. Here at ASSS, where the Diploma Programme (DP) is a school-within-a-school, our Special Educational Needs (SEN) student numbers are lower in the Diploma Programme which is why it is easier for us to make the requested accommodations within our IB programme. Due to the academic rigor of the DP, our identified SEN students tend to be academically capable of completing the DP or DP course requirements, but may need support due to a physical and/or psychological limitation(s).

IB Diploma Programme Policy

Our policy and procedures, and any support or adaptation provided for under them, are applied equally to any IB student at ASSS, who may require support or adaptation for assessment in compliance with the IB Learning Support Requirements policy.

As IB advocates for an inclusive education for all, we do our best to create child-friendly, internationally-minded, learning environment; one in which the student is immersed in a healthy, protective, and supportive educational experience. At the same time, we are mindful and respectful of our IB Academic Honesty and IB Assessment policies, so that the individual is assessed appropriately and at the same standard as the other IB candidates and so that there are no issues of malpractice.

Integration of IB Candidates with Assessment Access Requirements

1. IB Information System

We complete the “request for inclusive access arrangements” information on IBIS and submit it, along with supporting documentation, to IB for approval. Once IB has provided us with feedback and permission to allow for adaptations for the candidate, we are able to address the matter.

2. Identification of Candidates with Assessment Access Requirements (CAAR)

As every student is unique, once we have verification and supporting documentation, once we have a CAAR, and we have received feedback from IB, we meet with the Learning Services educators to determine and document the best

educational and assessment pathway for the individual. The IB Individual Education Plan (IEP) may involve, but is not limited to:

- i. Differentiated instruction
- ii. A variety of supported learning opportunities
- iii. The use of a translating dictionary for groups 3 to 6 courses only
- iv. The writing of exams in an isolated location
- v. The use of technology, scribes, or readers
- vi. Access to modified papers
- vii. Access to additional time
- viii. Access to speech and communication
- ix. Access to extensions and exemptions

This information is then shared only with the student, the parent(s)/guardian(s), relevant IB teachers within the department, and the Head of School.

3. Monitoring of Candidate's Progress

One of the duties of the IB DP Coordinator is to monitor the progress of the CAAR, and to ensure that the IB IEP is being followed, via consultations with the student, the IB teachers, and/or Learning Services educators. If questions and/or concerns arise that cannot be addressed by the IB department, school staff, or the school administrators, an e-mail is then sent to IB Answers via MyIB.

Between the respective special education needs policies produced by the British Columbia Ministry of Education, School District No 34, and Abbotsford Senior Secondary School, all of our IB Candidates with Assessment Access Requirements have access to and support within the IB Diploma Programme.

The following documents are referred to when dealing with Candidates with Assessment Access Requirements:

BC Ministry of Education Policy

[Inclusive Education Services - A Manual of Policies, Procedures and Guidelines](#)

School District No 34 Policies

[Section 200: Instructional Programs | Abbotsford School District](#)

[AP 315 | Abbotsford School District](#)

IBO Documents

Diploma Programme: From Principles into Practice

Access and Inclusion Policy

Programme Standards and Practices