



Abbotsford Senior Secondary School

STUDENT HANDBOOK 2026-2027

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Principal

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A - F

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About Our School

Principal's Message

Welcome to Abbotsford Senior Secondary School. As you walk through these halls, know that you are part of Panther Pride! We are proud of our long tradition of excellence in Athletics, Arts, and Academics and we are thrilled that you will be a part of our future!

Abbotsford Senior has a diverse student population, and you will have the opportunity to meet new people and make new friends. I encourage you to be kind to each other and take care of yourself.

Finally, I want to encourage you to get involved! Our multiple clubs, activities, and athletic teams ensure that there is something for everyone at Abby. We are committed to helping you find an outlet for your passion and providing you with opportunities to find your place at this school. Make Abby your own and become part of the great Panther tradition!

Have a great year!

Ms. J. Bell

Our Mission

Abbotsford Senior Secondary School challenges its diverse student population to reach their academic and career potential through a variety of innovative programs.

School History

Steeped in Tradition, Abbotsford Senior Secondary is a school with a storied history of excellence in education, sports, extra-curricular activities, and Panther spirit! At one time, Abbotsford Senior was the only public high school in Abbotsford. It opened its doors in September of 1955 and many of our community and educational leaders are proud alumni of the school. Our \$45 million renovation was completed in 2012. The building has been constructed to Leadership in Energy and Environmental Design (LEED) Gold standards, which made it one of the first schools in the province to attain that level of sustainable and green design, according to district officials. Our building has features that promote water efficiency, energy conservation, and employ recycled, reused, or renewable materials.

We have a population of approximately 1350 students and 120 teaching staff. In addition to the regular BC Provincial curriculum, Abbotsford Senior Secondary is proud to offer the International Baccalaureate Diploma Programme (DP since 1984), the District Career Industry Trades Authority

(ITA) Hairstyling Program, ISP (Integrated Studies Program), and Soccer Academy. Our academic subjects and school programs are supported by a wide variety of electives. Our Visual and Performing Arts Department offers Visual Arts, Drama, Jazz, Band, Guitar, and Drumline courses. Our Business Education courses, Industrial Arts, and Technology courses also offer excellent practical and creative challenges.

School Calendar and Events

School Calendar by Month



2026-2027 School Calendar

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 8 - First Day of School
September 30 - National Day for Truth and Reconciliation
October 12 - Thanksgiving Day
November 11 - Remembrance Day
December 21 to January 1 - Winter Break
January 4 - Schools Reopen
February 15 - Family Day
March 15 to 25 - Spring Break
March 26 - Good Friday
March 29 - Easter Monday
March 30 - Schools Reopen
May 24 - Victoria Day
June 29 - Last Day for Students
June 30 - Last Day for Teachers

Secondary Schools
Semester 1: September 8 (88 days)
Semester 2: February 1 (91 days)

Hours of Instruction Per Day
Elementary = 294 minutes (4h 54m)
Middle = 296 minutes (4h 56m)
Secondary = 319 minutes (5h 19m)

NI Days (Pro-D/Admin) Sep 25, Oct 23, Nov 20, Feb 12, Apr 23, May 21
Parent/Guardian-Teacher Conferences & Early Dismissals Early Dismissal on Oct 21, 22 & Feb 17, 18 Evening parent/guardian-teacher conferences on Oct 21 & Feb 17
Report Cards Dec 11, Mar 12, Jun 29 (Elementary/Middle) Feb 5, June 30 (Secondary) Days of Instruction = 179

Approved by the Board of Education March 12, 2024

 School Vacation/In lieu day	 Instructional
 Statutory Holiday	 National Day for Truth and Reconciliation (in lieu day)
 Non-instructional Days (NI Days) - No school for students	

School Calendar by Events



Local School Calendar 2026-2027

School Opening / Secondary – Semester 1 starts (½ day dismissal)	September 8
<i>Non-Instructional Day #1</i>	September 25
National Day for Truth & Reconciliation	September 30
Thanksgiving Day	October 12
<i>Early Dismissal for Parent/Guardian-Teacher Conferences</i>	October 21
Evening Parent/Guardian-Teacher Conferences	October 21
<i>Early Dismissal for Parent/Guardian-Teacher Conferences</i>	October 22
<i>Non-Instructional Day #2</i>	October 23
Remembrance Day	November 11
<i>Non-Instructional Day #3</i>	November 20
Report Cards (Elementary/Middle)	December 11
Last day before Winter Break	December 18
Winter Break	December 21 – January 1
Schools reopen after Winter Break	January 4
Secondary – Semester 2 starts	February 1
Report Cards (Secondary)	February 5
<i>Non-Instructional Day #4</i>	February 12
Family Day	February 15
<i>Early Dismissal for Parent-Teacher Conferences</i>	February 17
Evening parent/guardian teacher conferences	February 17
<i>Early Dismissal for Parent-Teacher Conferences</i>	February 18
Report Cards (Elementary/Middle)	March 12
Last day before Spring Break	March 12
Spring Break	March 15 – 25
Good Friday	March 26
Easter Monday	March 29
Schools reopen after Spring Break	March 30
<i>Non-Instructional Day #5</i>	April 23
<i>Non-Instructional Day #6</i>	May 21
Victoria Day	May 24
Last day for students (Report Cards for Elementary/Middle)	June 29
Report Cards (Secondary)	June 30
Last day for teachers	June 30

Minutes of Instruction Per Day | Elementary – 294 | Middle – 296 | Secondary – 319

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Literacy and Numeracy Assessments

The Literacy 10, Numeracy 10, and Literacy 12 assessments are a mandatory requirement to graduate with a BC Dogwood Diploma. Assessments are scheduled with students' English 10, Math 10, and English 12 courses. The assessment weeks are written below, though it is important for students to note the specific date of their assessment.

Assessments are scheduled by the ministry and may not be written at another time.

Assessments are mandatory and must be completed prior to participating in Grade 12 convocation at the end of June.

*Students who complete their English 10, Math 10, or English 12 through an online school or summer school will need to complete their assessment at their home school (in this case, Abbotsford Senior Secondary). Students should alert their school counsellor at the beginning of the school year if they believe they are missing an assessment.

October 26 – November 6, 2026

January 11 – January 22, 2027

April 19 – April 23, 2027

June 7 – June 18, 2027

School Communication

- **School Website**

News, calendar, photos, and more can be found on the school website:

<https://abbysenior.abbyschools.ca/>

- **Facebook**

Friend us on Facebook for news and events: <https://www.facebook.com/abbotsfordsenior>

- **Instagram**

Follow us on Instagram: @abbotsfordsenior

- **TikTok**

Follow us for videos posted by Leadership students on TikTok @abbotsfordsenior

- **Panther Press**

A weekly Panther Press – Community Edition is available for families to receive important information, and upcoming events

Bell Schedule

Bell Schedule 2026-2027

Monday	Tuesday	Wednesday	Thursday	Friday (Regular)	Friday (Tutorial)	Panther Day	Parent Teacher Interviews
A 80 min	C 80 min	B 80 min	D 80 min	D 80 min	Period 1 65 min 8:10 - 9:15	A 60 min 8:10-9:10	Period 1 50 min 8:10-9:00
8:10-9:30	8:10-9:30	8:10-9:30	8:10-9:30	8:10-9:30	Tutorial 60 min 9:15-10:15	B 60 min 9:15-10:15	B 50 min 9:05 - 9:55
B 80 min	D 80 min	A 80 min	C 80 min	C 80 min	Period 2 65 min 10:20 - 11:25	PEP RALLY 75 min 10:15 – 11:30	C 50 min 10:00 - 10:50
9:35-10:55	9:35-10:55	9:35-10:55	9:35-10:55	9:35-10:55	LUNCH 40 MIN 11:25-12:05	LUNCH 40 MIN 11:30 – 12:10	D 50 min 10:55 - 11:45
LUNCH 40 MIN 10:55-11:35	LUNCH 40 MIN 10:55-11:35	LUNCH 40 MIN 10:55-11:35	LUNCH 40 MIN 10:55-11:35	LUNCH 40 MIN 10:55-11:35	Period 3 65 min 12:10-1:15	C 60 min 12:15 – 1:15	LUNCH 11:45 - 12:25
C 80 min	A 80 min	D 80 min	B 80 min	B 80 min	Period 4 64 min	D 64 min	
11:40-1:00	11:40-1:00	11:40-1:00	11:40-1:00	11:40-1:00			
D 79 min	B 79 min	C 79 min	A 79 min	A 79 min			
1:05-2:24	1:05-2:24	1:05-2:24	1:05-2:24	1:05-2:24	1:20-2:24	1:20– 2:24	

Tutorial

Tutorial time is an opportunity for students to 'choose' where they need to be. Students may make up tests, complete missing assignments, get extra support, get ahead, or pursue a passion project. It is an opportunity for students to take OWNERSHIP of their learning.

REMINDER: This is instructional time! Personal digital devices are restricted. Students are to be in a designated classroom or a learning space with an ASSS Staff Member

Yes, you can access LSS Room IF this is arranged with / approved by your classroom teachers!

Expectations of Tutorial Time:

- The transition time before Tutorial is not break time. Students are expected to move quickly to their tutorial block. Students lingering in the hallways will be assigned to a learning space by staff!
- Students must promptly arrive at their tutorial destination and remain in the classroom or designated learning space for the full period
- Students may only attend classes with their current teachers.
- ASSS Staff have the right to 'request' a student to attend their class during tutorial—coordination / communication between staff members!
- Where students go during tutorial time will depend upon their progress in their courses and consultation with their course teachers. (Gymnasium space will be limited to the students who have PHE in the block prior to Tutorial)
- All students are required to sign up with a teacher by the end of the day each Thursday (ASSS Staff may choose to incorporate sign-up sheets)

Tutorial days will take place on the following Fridays:

Tutorial Dates:
Sept 18
Oct 9, 16, 30
Nov 6, 27
Dec 4, 11, 18
Jan 8, 15, 22
Feb 5, 19, 26
Mar 5, 12
Apr 9, 30
May 7, 14, 28
Jun 4, 11, 18

My School Day App

Downloaded for free from the App Store or Google Play Store (search for the app by Honey Garlic Software). This app allows you to follow what is happening at the school, block schedule and school calendar.

Hall Passes

Every teacher is provided with two hall passes on lanyards. Only two students will be permitted to leave the classroom at a time with the hall passes. Students found in the hallways without a hall pass will be referred to administration and escalating consequences will occur.

District Student Code of Conduct

Superintendent's Message

September 2026

As Superintendent of the Abbotsford School District, I sincerely hope you have a successful year. Our commitment to ensuring our schools are safe and welcoming is unwavering. The Board of Education wants to remind students that we all have a part to play in ensuring our friends are safe as well. As a result, we have included the Fair Notice Letter, the Code of Conduct, and district procedures on Harassment (bullying), Search and Seizure, and Emergency Closure of Schools for your information.

Nathan Ngieng, Superintendent of Schools

Code of Conduct

Purpose:

The Board of Education is responsible for establishing expectations of student conduct in schools as part of its governance role for the district. The Board believes that the responsibility for student behaviour and conduct in schools is shared among students, staff and parents/guardians in order to create a safe, caring and orderly learning environment. To support these aims, the Board has established a [District Code of Conduct for Students](#) that shall be followed in all schools.

The Board affirms its commitment to the anti-discrimination principles and values contained in the BC Human Rights Code, which includes the prohibited grounds of discrimination in respect of discriminatory publication and accommodation. The Board recognizes that students and staff have the right to a safe, inclusive and welcoming learning environment regardless of their "race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age..." (s. 7)

Responsibilities:

School staff are responsible for consistently supporting and applying the District and their School's Codes of Conduct and establishing a positive climate in which structure, support and encouragement assist students in developing a sense of self-discipline and responsibility. School staff are required to inform volunteers and the school community about the Code of Conduct and its expectations.

Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the BC Human Rights Code and becoming actively and productively involved in their own academic learning and social growth.

Parents/Guardians and all other adults working with students are responsible for knowing and supporting the District's and School's Codes of Conduct and encouraging students to understand and follow these Codes of Conduct.

Conduct Expectations:

The Board believes that acceptable behaviours and conduct are fostered in a positive climate in which:

- All students feel safe, valued and trusted, and have the opportunity to develop, assume and maintain responsibility and self-motivation;
- All students feel supported without fear of retaliation in reporting unsafe conditions, actions or potential incidents;
- There is a joint effort to learn and a feeling of mutual respect among staff, students and parents/guardians;
- Appropriate behaviour is taught, encouraged, modelled, practiced, and acknowledged, thereby increasing student self-respect and positive social behaviours;
- Disciplinary action, wherever possible, is preventative and restorative rather than solely punitive;
- Expectations for student behaviour increase as they become older and more mature;
- Disciplinary action is considerate of students with special needs if these students are unable to fully comply with the Code of Conduct due to a diagnosed disability of an intellectual, physical, sensory, emotional or behavioural nature.

The Board believes that acceptable student conduct, based on respect for oneself, respect for others, and respect for property, is essential to the development of responsible citizens. Students are expected to:

- Be aware of and obey all school rules;
- Respect the rights of all persons within the school including peers, staff, parents/guardians and volunteers;
- Refrain from lying, cheating, stealing;
- Attend classes punctually and regularly;
- Work cooperatively and diligently at their studies and home assignments;
- Respect the legitimate authority of the school staff;
- Respect all school property, including buildings and equipment;

- Respect the diversity of our school community;
- Behave in a safe and responsible manner at all times;
- Refrain from any behaviour that would threaten, harass, bully (bullying includes but is not limited to, physical or verbal intimidation, verbal harassment and cyberbullying), intimidate, assault or discriminate against, in any way, any person within the school community on or off school property;
- Refrain from being in possession of, or under the influence of, drugs and/or alcohol in all school facilities or on school grounds or at school-sponsored functions and activities;
- Refrain from being in possession of weapons of any kind in school or at school activities.

Student Use of Personal Digital Devices in Schools (AP 345)

The Board believes in promoting on-line safety and a focused learning environment. To this end, students are expected to:

- refrain from inappropriate computer usage and/or multi-media devices in accordance with Board policies
- use District-approved online tools in ways that support privacy, safety, and responsible digital citizenship, including limiting the sharing of personal identifying information where appropriate
- refrain from using personal digital devices during instructional time or during any school-sponsored activity such as an assembly or presentation by a guest speaker unless given the express permission of the school administrator / teacher. A personal digital device is any personal digital device that can be used to communicate or to access the internet, such as a cell phone or a tablet

The Board believes that any breach of Code of Conduct behaviours or expectations would be considered unacceptable. Students are encouraged to inform a responsible adult when becoming aware of any infraction of the Code of Conduct.

Notification:

The Superintendent will ensure that each Principal, in consultation with staff, parents/guardians and, when appropriate, students, establishes a Code of Conduct for their school that is consistent with the District Student Code of Conduct, and which reflects the provincial standards.

The school's Code of Conduct and a summary of the district's procedures on [Student Suspensions \(AP 333\)](#), [Possession of Weapons or Explosives \(AP 320\)](#), [Drugs and Controlled Substance Abuse \(AP 331\)](#), [Search and Seizure \(AP 332\)](#) and [Information and Communication Services \(AP 417\)](#) shall be communicated to all students annually.

Under the *Freedom of Information and Protection of Privacy Protection Act (FOIPPA)* and/or other relevant legislation, it may be necessary to advise other parties of serious breaches of the District Student Code of Conduct. The School District will not disclose personal information as part of a threat assessment unless there is reason to believe that a risk exists and such a disclosure is necessary. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.

Consequences:

Students will be disciplined in a timely and fair manner and such discipline shall be in accordance with district procedure [AP 333 Student Suspensions](#).

Students, while attending school and/or school-sponsored functions and activities, shall be subject to the District Code of Conduct as well as the school's Code of Conduct. Students may be subject to discipline under the school Code of Conduct and/or the District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school-sponsored function or activity, or elsewhere.

Serious breaches of conduct that threaten the safety and welfare of others will be referred directly to a District Board of Review (Level Three suspension). The condensed version of the District Code of Conduct is posted in every school.

References

Safe, Caring and Orderly Schools: A Guide
School Act
BC Human Rights Code
Canadian Charter of Rights
Constitution Act

Multiculturalism Act
Official Languages Act
Youth Criminal Justice Act
Administrative Procedure (AP 333)

Bullying and Harassment (AP 418)

The Abbotsford School District is committed to fostering an environment within which all individuals are treated with respect. The district considers harassment in general and sexual harassment, in particular, to be violations of generally accepted standards of behaviour and the District's Code of Conduct.

In its efforts to eliminate harassment, the Abbotsford School District will provide a working and learning environment that will encourage respect for and fair treatment of all individuals within the community.

Definition

Harassment or bullying includes inappropriate remarks, jokes, taunting, comments, gestures, sexually suggestive comments or actions that create an uncomfortable or hostile environment. A bully is someone who:

- Uses power to hurt others or harm their possessions;
- Purposely scares or intimidates others;
- Often hurts the same person repeatedly;
- Is sometimes supported by other people who just watch and laugh, instead of helping the person being bullied.

Complaint Procedures

If a student is being bullied or harassed, they should take the following steps to try and stop the harassment or prevent it from happening again.

1. Report all incidents to an adult you trust, such as a person of authority at your school, your parent/guardian or an adult you trust outside of school. It is important to tell your parents/guardians of any incidents of bullying or harassment that may occur at school, at school functions, or on your way to and from school.
2. If the bully or harasser is an adult from within your school, then it is important to report this immediately to your parents/guardians or an adult you trust outside of school. You and the adult you have told should contact either the Principal or the Assistant Superintendent's office.
3. It is important to report all incidents of bullying or harassment; however, false allegations are a serious matter and can damage a person's reputation and are not acceptable in any way.

Search and Seizure (AP 332)

All students have a right to attend school in an environment conducive to learning. Dangerous objects, alcohol, and other drug possessions (supply or sale) are illegal and interfere with both effective learning and the healthy development of all individuals. The Abbotsford School District is committed to protecting students from harm, maintaining the safety of our schools and promoting an environment free of substance use. Students are not required to obtain a school locker, but if they choose to do so, they do so on the condition that it is to be used only for authorized purposes. Lockers may be subjected to searches by Abbotsford School District staff.

Emergency Closure of Schools

During emergency situations, schools will be closed to ensure the greatest possible level of safety for students and staff. Reasons for such closures could include bomb threats, gas leaks, fire, smoke, power failure, extreme weather situations, earthquakes and other causes that may endanger students and staff. The Superintendent is responsible for all decisions relating to school closures.

Our Emergency Procedures are put into place by either a school administrator, Assistant Superintendent or the Superintendent. The Superintendent is responsible for all decisions relating to school closures. Information regarding each level of emergency status is listed in our [Administrative Procedure 103 - Emergency Procedures](#). Procedures are practiced at each school multiple times throughout the year. In all scenarios, special considerations are to be taken by teachers and supervisors for the care and evacuation of students with special needs.

Notifications of emergency status will be circulated via:

- District/School Websites (<http://www.abbyschools.ca/>);
- X ([@AbbotsfordSD](#)), Facebook ([@AbbotsfordSD](#)) and Instagram ([@AbbotsfordSD](#)); and
- Email and/or Phone Call via SchoolMessenger.

Please refer to the complete administrative procedures available on the district website at www.abbyschools.ca, under the About Us tab> Administrative Procedures.

If you require further information, please contact the School Board Office at 604.859.4891.

Sincerely,
Dr. Nathan Ngieng
Superintendent of Schools

Fair Notice: Student Threat Assessment Protocol

The Board of Education is responsible for establishing expectations of student conduct in schools as part of its governance role for the district. The Board believes that the responsibility for creating a safe, caring, and orderly learning environment must be shared by students, staff and parents/guardians. To support these aims, the Board has established both a District Code of Conduct for students and a Threat Assessment Protocol for all schools.

The Abbotsford School District is dedicated to creating and maintaining school environments where all students, parents/guardians, staff, and visitors are safe. In keeping with this commitment, we have established district protocols, in partnership with the Abbotsford Police, for dealing with threats to members of the school community and/or school facilities. A threat is an expression of

intent to do harm or act out violently and may be verbal, gestural, written, drawn, or posted online. We take all threatening comments and behaviours seriously.

Often, when we hear in the media about a violent incident, we learn that the threat-maker had made threats in advance of acting violently. To keep our school communities safe, students, staff, parents/guardians, and community members have a duty to report all threatening comments and behaviours.

When knowledge of a threat comes to light, the school's threat assessment team will investigate and appropriately enact the District's Assessment of Risk to Others (ARTO). The purpose of the threat assessment is to:

- Ensure the safety of students, staff, parents/guardians, and others;
- Ensure a full understanding of the context of the threat;
- Understand the factors contributing to the threat maker's behaviour;
- Be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker and others.

Once the threat assessment process has been initiated, information will be collected from various sources, and interviews may be held with the student(s), the threat-maker, parents/guardians, and staff to determine the level of risk and develop an appropriate response. As part of this process, school administrators may act in accordance with the Abbotsford School District Search and Seizure policy where there are reasonable grounds to believe that doing so is necessary to ensure safety. Intervention plans will be developed and shared as required. The Abbotsford School District is subject to personal information privacy laws and will collect this information in compliance with those requirements. Should you, as a parent/guardian, be invited to attend a meeting to discuss safety concerns regarding your child, please be assured that the primary goal of this meeting is to ensure safety.

With your assistance, we will ensure that our schools are safe as we create the most inclusive learning environments for all students in our district.

Sincerely,

Dr. Nathan Ngieng
Superintendent of Schools

Abbotsford Senior Secondary School Code of Conduct

Our commitment is to promote a safe, caring, and orderly school where students and staff can learn and work effectively. We value diversity and guard the dignity and rights of all members of the school community. We strive for an environment that is free from discrimination based on gender, race, religion and/or sexual orientation as outlined in the BC Human Rights code. We will promote and support these values regardless of time and place or how we interact with one another - whether face-to-face or electronically. Our school code of conduct aligns with the District Code of Conduct. The District Code of Conduct is available on-line at abbyschools.ca and our school website.

Conduct Expectations

Students are expected to conduct themselves as exemplary citizens both at school and in the community. Any conduct that adversely affects the school shall be considered a breach of the School Code of Conduct.

Examples of Acceptable Conduct

Students should strive towards the following behaviours:

Ensuring that the educational rights of all members of the school community are respected.

- Respecting the right of every member of the school community to feel safe
- Promoting an environment of understanding and mutual respect
- Setting high standards for personal achievements and applying good effort in all curricular areas
- Respecting the property of others
- Informing an adult, in a timely manner, of any known bullying, harassment, intimidation
- Wearing clothing appropriate to the school dress code
- Being a positive ambassador for the school throughout the community

Examples of Unacceptable Conduct

Our students must refrain from behaviors that undermine our goal as stated in the School Code of Conduct. Such behaviors include:

- Interfering with a safe, caring, and orderly environment
- Interfering with the learning of others
- Academic dishonesty (plagiarism, cheating, and use of AI)

- Ignoring rules at school-related events: ex. weapons, fireworks, drugs, alcohol, vaping, and tobacco use
- Bullying, cyber bullying, harassment, intimidation, or physical violence.
- Retaliation against a person who has reported incidents to staff
- Publishing or displaying anything that is discriminatory against a person or a group of persons due to race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, or sexual orientation.

Rising Expectations

As students mature and become more positive role models in the community, they will gain a deeper sense of pride and belonging to their school. Their example will help guide younger students in reaching their potential within a safe, caring, and orderly school. As students mature, they will become more aware of their personal responsibility and consequently understand the need for more severe consequences for inappropriate behavior.

Consequences

Violations of the School Code of Conduct will result in consistent and fair disciplinary action. The severity and frequency of the infractions, as well as the age, maturity, and the cognitive ability of the student will be considered in determining appropriate action. Whenever possible, disciplinary action is preventative and restorative, rather than punitive. Contravention of the School Code of Conduct will result in an escalating set of consequences and/or intervention that may include community service, detentions, loss of privileges, mediations, counseling, parent conferences, behavior contracts, and in-school or out-of-school suspensions.

Notification

When there is a breach of the School Code of Conduct, school officials may have a responsibility to advise the following:

- Parents of offenders and victims
- School district officials as required by school district policy
- Police and/or other community agencies as required by law
- All parents when deemed to be important to reassure members of the school community

Retaliation Prevention

All reasonable steps will be taken to prevent retaliation against a person who has given information or lodged a complaint concerning a violation of the School Code of Conduct.

Attendance and Late Policy

There is a direct link between success in school and regular, punctual attendance. Lunch and after-school study periods may be prescribed for unexcused classes.

Student responsibilities are outlined as follows:

- Attend all assigned classes all the time.
- Obtain permission from your teacher before leaving classes and schedule personal appointments outside of regular school hours.
- Have parent/guardian phone the school to excuse you or provide a written note explaining your absence or tardiness.
- Unexcused absences will result in a phone call home from your teacher. Classroom consequences will be applied.
- If pattern of absences continue, the teacher will refer to counsellors/ Vice Principal and a parent meeting will be scheduled to discuss further interventions.
- Admin interventions may include: confiscation of electronic devices, detentions, loss of privileges, an attendance contract, a part-time program, possible withdrawal from a course, a support block, or an alternate school placement.
- Take responsibility for missed work and assignments, including those from excused absences. Make-up opportunities may be provided at teachers' discretion.
- Sign out at the office if required to leave during the school day. Parent permission required.
- When late to school report immediately to the class in session and wait for the appropriate time to enter your classroom in a quiet manner to avoid disrupting teaching and learning.
- Students arriving late to school without a valid parent/guardian confirmed reason will have their electronic devices handed in to an administrator to be kept in the office for the day.

10/10 Rule (Guidance for Students Leaving the Classroom)

No students are permitted out of class during the opening 10 minutes of class or the closing 10 minutes of class.

During the middle portion of each block only one student is to be permitted out of class at a time. Teachers will establish a system for recording which students are out of class during the middle portion of each block so that we can efficiently follow up with students should there be issues in washrooms and other common areas during instructional time.

- The Abby Grind will cut off orders when the first bell rings before school and at the conclusion of lunch.

- Exceptions for the middle period of each block will be necessary for some classes such as Photography, Broadcasting, Leadership and PE Leadership which require students to be moving around the school. In these cases, a hall pass identification system will be used.
- Grade 12 students who have a study block will also have an identification pass.
- Teachers will keep all students under their supervision at all times during each block. If a student or group of students needs to be working in an alternative setting, teachers will make arrangements in advance with a colleague who will assume responsibility for supervising these students. For example, if a teacher needs a student or group of students to work on a project in the Learning Commons, they will make arrangements with the Learning Commons teacher beforehand.

Parent Initiated Request for Extended Holiday Leave

A primary requirement of the School Act is that of regular attendance. We urge parents to plan vacations during the period when school is not in session. However, because family vacations occur at various times during the year and do not always coincide with the prescribed provincial school calendar, leave is sometimes requested. Generally, the school is not in a position to grant or deny permission for early leave for holidays or work. The decision is that of the parents, but they should be aware that absence may jeopardize grades. Teaching staff are not required to provide work for students who are going away for an extended period. Students must plan ahead so work and course obligations are met as the school cannot give course credit for work that is not done. The obligation to complete such work is that of the student. Students need to pick up an “Extended Leave” form from the office and get teachers to sign it. A copy of this completed form needs to be left with the office staff. The original copy needs to be given to the student’s parents/guardians.

Study Periods

Study periods are available only to Grade 12 students who are taking 3 or more Academic courses during the semester in which the student block is requested. Grades 9 – 11 students do not have study blocks. Students not using “studies” properly may have them revoked. Study blocks will be offered for one semester only. Students may apply for a study through their counsellor and must obtain permission from their administrator. Students with study periods will use the Learning Commons or Rotunda; they may not spend their time in the hallways or in the Grind seating area. No loitering in front foyer, Heritage wing, the front of the school, or in parking lots. Students are expected to work quietly and independently on school projects. A student request for a Study must be submitted by the application deadline. Ask your counsellor for details. For students on a study, all students will meet with their Vice Principal during the first week of the semester to go over

expectations of study block use. Students who wish to leave campus during their study block must return a signed parent permission form to the office.

Academic Misconduct/ Plagiarism

Cheating on exams, plagiarism, or theft of another student's work may result in a suspension for Academic Misconduct and an Internal Board of Review. With respect to the definition of academic misconduct, there is no distinction between providing work to or receiving work from another student. Such misconduct in a Grade 12 year may nullify any scholarship or bursary opportunities.

We value academic integrity and ethical behavior, and will not tolerate academic misconduct of any kind including:

- **Plagiarism**

To copy and use the work of another as one's own, without citing the author and source as commonly required, in the 'text', footnotes and bibliography. This work includes the thoughts, writings, images (art) or research (data and interpretations) of another, used in one's own name.

- **Cheating**

Talking/communicating in any way with other students during a test. Having any unauthorized test-related material on or near the student's desk during a test. Cell phone use. Failing to adhere to verbal or written testing guidelines.

- **Collusion**

Knowingly or intentionally helping another student perform any act of cheating or plagiarism.

- **Use of AI**

Students are expected to complete and submit their own work. Using Artificial Intelligence (AI) to generate work and claiming it as your own without prior teacher approval is considered academic misconduct.

When an incident of plagiarism/cheating/collusion/Use of AI occurs, the following consequences will be imposed:

1. All academic honesty infractions will be recorded in the student's behavior record.
2. The student may receive an in-school suspension to complete the assignment or an alternate assignment/exam.
3. The students' parents will be contacted by the teacher and advised of the consequences.

Repeat Offense: The students will be referred to the administration, and the consequences may result in detentions or suspension from school.

Personal Digital Devices

All schools in our district follow AP 345: Student use of Personal Digital Devices in Schools. Personal Digital Devices can include: phones, headphones, smartwatches, AirPods, tablets, laptops, portable gaming devices, etc.

Of note for students:

- Without the permission of the school administrator / teacher, personal digital devices are not to be operated during regularly scheduled hours of instruction or during any school-sponsored activity, such as an assembly or talk by a guest speaker.
- Personal digital devices are to be placed in silent mode during instructional time and school sponsored activities.
- Personal digital devices are not taken into test or examination settings unless students have been given permission to do so by the teacher administering the test or exam.
- Personal digital devices are not to be used in settings such as changing rooms, washrooms, or private counselling rooms that have the potential to violate a person's reasonable expectation of privacy.
- Use of personal digital devices during non-instructional periods (breaks and lunch) and while being transported on a school bus, should be restricted to the access of information related to school or home communication.

Students who do not follow the expectations above can expect some or all the following:

1. Request to place device in a secure place where it will not be a distraction
2. Conversation/reminder about importance of following code of conduct
3. School Administration notified, incident documented, and parents / guardians informed.
4. Student asked to leave phone with school official until end of day/ or arranged time
5. Repeated offences may result in an escalation of consequences

It is highly encouraged that personal digital devices are kept at home. If students do choose to bring their personal digital devices to school, they should be kept in their backpack or in their student locker.

The security and storage of personal digital devices are the sole responsibility of the owner/user. The School / District assumes no responsibility for the safety, security, loss, repair or replacement of personal digital devices.

Personal Security

You need to protect yourself from loss of personal property by:

- Not sharing your locker combination,
- Not bringing valuables, expensive electronics, or cash to school,
- Using a lock and locker in the P.E. change rooms.
- Not leaving items unattended.

Please report thefts or information about thefts to the office promptly. The school does not replace lost or stolen property, but every effort will be made to help you recover your possessions.

Student Dress Code Standards

Abbotsford Senior's student dress code standards support equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

1. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in such a way that the groin, buttocks, and nipples are fully covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:
 - A Shirt (with fabric in the front, back, and on the sides under the arms), AND
 - Bottoms (for example, pants, jeans, a skirt, sweatpants, leggings, a dress, or shorts), AND
 - Footwear.

*Courses that include attire as part of the curriculum (for example, safety, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoe requirements are permitted (for example, athletic shoes for PE).

3. Students May Wear, if these items do not violate Section 1 above:
 - Hats. Hats must allow the face to be visible to staff and not interfere with the line of sight of any student or staff.
 - Religious headwear
 - Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to school staff).

- Fitted pants, including opaque leggings, yoga pants
- Pajamas
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops, including spaghetti straps and halter tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. Students Cannot Wear:

- Violent language or images.
- Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.
- Images, symbols, or language that create a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice)
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face (except as a religious observance or as personal protective equipment (PPE)).

5. Dress Code Enforcement

- To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below:
 - School administration and staff shall not have discretion to vary the requirements in ways that lead to inequitable expectations and enforcement.
 - Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed to code during the school day. Students will be asked to put on their own alternative clothing, if already available at school.
 - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

- Students will be given the option of borrowing clean school clothing.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
 - kneeling or bending over to check attire fit;
 - measuring straps or skirt length;
 - asking students to account for their attire in the classroom or in hallways in front of others;
 - calling out students publicly about perceived dress code violations in front of others; and,
 - accusing students of "distracting" other students with their clothing.

Please refer to the school website for full dress guideline details.

Lockers

The locker and lock assigned to each student is the property of the school and may be searched at any time by a school representative to ensure the safety and security of the school. Students are expected to maintain the locker in a neat and tidy condition and to keep it locked at all times with a school authorized lock. Students should not share their locker combination.

Periodically student lockers may be checked for drugs, weapons, and any other dangerous items. Locker checks are periodically conducted in order to maintain a safe and positive learning environment.

Drug and Alcohol Policy

Students may not attend school, and/or any school function such as Grad activities, dances, field trips, sporting events in the possession of, or under the influence of, illicit substances or alcohol.

- Students who are in violation will be suspended from school according to School District policy.
- Students who are suspected of substance abuse will be investigated and parents will be notified.
- Students in the company of people using drugs and/or alcohol are considered in breach of school policy.

Weapons

Weapons of any kind are forbidden on this campus. Students who are in violation will be suspended from school according to School District policy.

Laser light use is prohibited, as well.

Fireworks/Fire

The use of fireworks of any kind on or near school property will result in school disciplinary action. Matches and lighters should not be used on school property. Students will be suspended from school and will not be permitted to return until they have completed a “Fire Starter” course sponsored by the Abbotsford Fire Department. Students must organize the date and time of the course.

Smoking / Vaping

Smoking and vaping are not allowed on school property by order of the Abbotsford Board of School Trustees. Students found in possession of smoking materials, including electronic cigarettes and vapes, will receive consequences as articulated in School District policy. Materials will be confiscated, and suspensions will apply.

Computer use and network

School Computer use and network access is available to all students. Students must contact the Library Technician, Mrs. Wenting or Library Learning Commons Teacher, Mrs. Pearson, or their teacher to obtain and sign a “Use of Internet Services Agreement.” The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines respecting use. The terms and conditions are outlined in detail in the agreement. The terms and conditions for network users are intended to ensure the efficient, ethical, and legal utilization of network resources. None of the terms and conditions are optional; violation of any provision will result in the termination of access privileges. There will be NO use or access to any Internet chat sites, or gaming sites at any time. A student user who violates any provision may be subject to disciplinary action up to and including suspension.

Student Parking

Student parking is provided for those students who choose to drive to school. Students are reminded not to leave valuables in their car. Driving a car to school is a privilege. Students driving in an unsafe manner (speeding, driving with undue care, driving with too many people in the car, or in breach of any other motor vehicle regulation) will be required to leave their vehicle at home. Police

will be contacted, and charges may be laid. Students are not permitted to park in the Sweeney Neighborhood Centre Parking Lot or Fraser Valley Regional Library Parking Lot.

Bikes & Scooters on Campus

Students are encouraged to use bicycles and non-electric scooters as safe and economical transportation to and from school. Bike racks are located near the main entrance and at the Fraser Valley Regional Library entrance.

Students are required by law to wear a helmet and must use a personal lock to secure their bicycle or scooter. Bicycles and scooters may not be brought into the school building at any time.

Electric scooters (kick scooters) are prohibited on campus and in the school building. The City of Abbotsford does not permit the operation of electric scooters. Students who operate electric scooters may be subject to a \$109 fine from the Abbotsford Police Department for operating an electric kick scooter where prohibited.

Visitors – Abbotsford Senior Secondary School is a Closed Campus

Visitors on legitimate school business are asked to phone the school and make appointments to see teachers, counselors, and administrators. Visitors should report to the office. Students are requested not to invite relatives, friends, or acquaintances to “drop in” for casual conversation or non-school related activities. Abbotsford Senior Secondary is a **Closed Campus** for the specific purpose of ensuring the safety and security of all people who work and study here. Day visitors accompanying students to class are not permitted.

Who can leave campus?

Leaving school at lunch is a privilege. Students who leave campus and are involved in inappropriate activities, such as fights, drugs, or shoplifting, will lose their right to be off campus at lunch. Parents will be contacted by school administration if there are concerns.

Fees

Student Fees

- **Graduation Fee**

The basic fee for graduation will be \$65.00 to cover the cost of gown and stole, cap and tassel, folder, diploma, tickets to convocation. This applies to students participating in this year's graduation program.

- **Student Activity Fee**

A Student Activity fee of \$30.00 will be charged to cover costs of the student app, guest speakers, school events, student recognition, student leadership, lock, and locker rental. For grads, this is over and above the graduation fee.

- **Soccer Academy Fee**

Students enrolled in the Soccer Academy will be charged a fee of \$900.00 for the year. All cheques must be made payable to School District #34 (Abbotsford) and paid at the School Board Office or on-line with SchoolCashOnline. *The Soccer Academy is a choice program; financial assistance is not available for students participating in the Academy; however, payment plans are available.*

- **Extra-Curricular Fees**

There are extra fees for activities not included in the curricular offerings leading towards graduation, such as school events, clubs, sports, and student leadership activities

Photographs

Student Photographs

Photographs are required of all students for identification purposes, for use in the Yearbook, and for attachment to course planning documents.

Picture Day is Monday, September 14, 2026.

Retake Day is Wednesday, October 14, 2026 (am only).

Grad Photos

Students in their graduating year take grad photos at the school for yearbook, school composite, and stage crossing. This photo is free of cost. Families may choose to pay a sitting fee at the school to have the opportunity to order grad photos for an additional cost.

Grad photos are from January 14-23, 2027.

Grad photo retakes are available for students who missed the original sessions. Retakes are scheduled for February 11, 2027.

Students missing this session must visit Vibrant Studios in their Maple Ridge location for photos. Please note that photos taken outside of the original in-school dates may not be completed in time to be published in the yearbook.

District Programs

International Baccalaureate

Abbotsford Senior Secondary School is accredited as an International Baccalaureate World School and is home to the School District IB Programme. This internationally recognized program is the most rigorous in the world and is a passport to a global education, encouraging students to be active learners, well-rounded individuals and engaged world citizens. IB graduates are sought after by universities across the country and can receive up to one year of university credit for their high school studies.

The subjects at the core of the IB curriculum are arranged as follows:

Group 1 - Language A - Literature

Group 2 - Language B - a foreign language

Group 3 - Individuals in Society

Group 4 - Experimental Sciences

Group 5 - Mathematics

Group 6 – Electives

Diploma students select one subject for each area. Certificate students may choose courses in which they have academic strength and interest. Ms. Craig is the coordinator of the IB program.

University bound students can choose a Math-Science Program that emphasizes inter-curricular approaches to research and analysis, teaching them to become mathematicians and scientists. Liberal Arts or Business Programs are also offered. All university prep programs will focus students on academic programs at universities or university-colleges. The IB Diploma and Certificate programs are available in all streams.

All students enrolled in IB courses in grade 11 will be assessed the following exam fee:

- \$150 if enrolled in one (1) course
- \$300 if enrolled in two (2) courses
- \$450 if enrolled in three (3) or more courses

These fees will be added to School Cash and are to be paid by September 16 of the student's grade 11 year. *The IB Programme is a choice program; financial assistance is not available for students participating in the program; however, payment plans are available.*

Soccer Academy

In affiliation with the Abbotsford Soccer Association and UFV, members of the soccer program will receive instruction and fitness training from National Level coaches. *The Soccer Academy is a choice program; financial assistance is not available for students participating in the Academy; however, payment plans are available.*

District Careers Programs

Abbotsford Senior Secondary School students have access to the District Career Programs. The Trades, Technology and University Transitions Programs are designed to give students experience and post-secondary credit while also completing their Dogwood Diploma. More information can be found at careers.abbyschools.ca or by visiting Mr. Kleisinger in the Counselling Centre.

- Trades Programs
 - Automotive Service Technician
 - Electrician
 - Hairstylist
 - Heavy Equipment Operator
 - Horticulture
 - Welder
- Technology Programs
 - Applied Business Technology
 - Architectural Drafting
- University Transitions Programs
 - Aviation Ground School
 - Health and Human Services
 - Early Childhood Education (ECE) Pathway

Report Cards

Report cards are issued at the end of each semester (end of January & end of June). At the beginning of each semester, school staff will inform students and their families how they will be reporting student progress throughout the semester.

Grade 10-12 Achievement Indication

A	86 - 100%	Excellent
B	73 - 85%	Very good
C+	67 - 72%	Good
C	60 - 66%	Satisfactory
C-	50 - 59%	Passing
I	40 - 49%	Less than satisfactory
I	0 - 39%	Very poor

Grade 9 Achievement Indication

Emerging (EMG)	The student demonstrates an <u>initial understanding</u> of the concepts and competencies relevant to the expected learning
Developing (DEV)	The student demonstrates a <u>partial understanding</u> of the concepts and competencies relevant to the expected learning
Proficient (PRF)	The student demonstrates a <u>complete understanding</u> of the concepts and competencies relevant to the expected learning
Extending (EXT)	The student demonstrates <u>sophisticated understanding</u> of the concepts and competencies relevant to the expected learning

International Baccalaureate Achievement Indication (Diploma Yrs 1 and 2)

7	96-100%	Outstanding
6	90-95%	Excellent
5	86-89%	Very Good
4	76-85%	Good
3	70-75%	Satisfactory
2	60-69%	Mediocre
1	50-59%	Less than satisfactory
0	0-49%	Very poor

Final Course Marks

Course credit is only awarded once the student has completed all essential learning outcomes. All courses require excellent attendance.

P.A.N.T.H.E.R.S.

Abbotsford Senior Secondary School is committed to the development of character, citizenship and personal growth for all members of our school community. The following acronym represents the learning attributes we will emphasize

Proactive

Adaptive

Noble

Thoughtful

Honest

Engaged

Resilient

Self-aware

STUDENT SERVICES

Counselling Services

The Counselling and Student Services Department provides assistance to students and parents in the following areas:

- General Educational Counselling
- Specific School Counselling
- Personal Counselling
- Vocational Counselling
- Referrals to other Social Services or Youth Services

Students are assigned a counsellor by alpha at the beginning of the year, although students are welcome to see any counsellor if they choose to.

A – F Ms. Putman

G – O Mr. De Wit

P – Z Mr. Peters

Course Change Policy

Deadlines for submissions for application for course changes are 1 week after the beginning of the semester. No course changes will be permitted after this deadline date has passed. The principal may review appeals to this rule only if extraordinary circumstances exist. Final decision on course changes rests with the principal. For practical courses, fees must be settled before courses are changed.

Career Counselling

The Career Centre offers information to assist students in exploring career and educational opportunities. The Centre provides information on all post-secondary institutions in B.C. as well as many others in the rest of Canada and the US. In addition, the Career Centre provides material and information necessary for job skills, correspondence programs, exchange programs (cultural and academic), apprenticeship programs, and scholarships and bursary applications. The Centre is open to all students from 8:00 a.m. to 3:30 p.m. See Ms. Doan for an appointment.

Crossroads (R102z)

Crossroads is a supportive space where students can connect with our Youth Care Worker for social, emotional, and personal support. Students who are identified for Crossroads support may

be scheduled into a Crossroads block for a semester or access the program on a drop-in basis. Through Crossroads, students can check in with a caring adult, build strategies for success, connect with community resources and support services such as Foundry, or work on coursework with one-on-one academic support. Our goal is to help students feel supported, connected, and ready to succeed both in and out of the classroom.

Integrated Studies Program (ISP)

The ISP program is an alternative program designed to assist academically capable Grade 9, 10, 11 and 12 students who are not experiencing success in regular high school.

BC curriculum courses are taught in a single classroom with one teacher and a teacher's aide. Interactive lessons involve group work, discussion, and independent activities with a focus on academic excellence, social responsibility, and maturity.

The ISP program guarantees graduation for students who are committed to change and willing to meet three basic criteria:

Excellent attendance,
A good work ethic,
A positive, respectful attitude

ISP Help Centre

The ISP Help Centre accommodates students moving in or out of the Integrated Studies Program. Students who need to complete course work, independently, through packaged curriculum may also access this Centre through their counselor.

Indigenous Student Program (R106)

The Indigenous Education Room is a welcoming space where students can access cultural, academic, and social-emotional support. Students who are part of the district's Indigenous Education program can connect with staff, participate in cultural activities, and take part in special field trips and learning opportunities beyond their regular classes. The room is a place to build relationships, celebrate culture, and find support throughout the school year.

International Student Services

This service provides support to international students. The coordinator acts as a liaison between teachers and parents, homestay/school, as well as maintaining communication with the biological parents.

Learning Assistance

Learning Assistance provides the opportunity for students to increase basic skill levels while upgrading regular course work. Please contact your son/daughter's counsellor for more information.

Learning Commons

The ASSS Library Learning Commons and the Abbotsford Community Library (www.fvrl.ca) sit side-by-side. Students are welcome to use the many resources in both the school and public library. Please respect the community patrons, young and old, by using the FVRL facility in a respectful manner. At no time should students be accessing the public library during the school day without the permission of their classroom teacher. Students on study blocks are not permitted to access the FVRL space and should remain in the school Library Learning Commons or Rotunda. The school Library Learning Commons is a quiet environment for studying, finding resources, or reading. Failure to use the facilities as intended will result in referral to administration.

Medical Room

Report to the office if you require medical attention. If you are too sick to be at school, office staff will call your parents to arrange to get medical attention for you.

Peer Tutors

Peer Tutors are often available to students who require additional support for a course or subject area. Students wishing to access the services of a peer tutor may pick up a request form from their Counsellor.

Resource Program

Abbotsford Senior Secondary School houses a resource program in room R107. These students will be integrated into classes where and whenever possible. Please help make their experience here at Abby an enjoyable one.

Sweeney Neighborhood Centre

The Sweeney Neighborhood Centre, which is located on the west end of the building on Floor 1 and 2, includes a broad range of community services such as childcare programs, health and wellness services and education, sports and recreation programs and family resources. The community partners include:

- Abbotsford Community Services

- Central Abbotsford Community School
- YMCA
- Strong Start Program
- Back on Track program (through the YM/YWCA in collaboration with the Abbotsford School District)

If you would like more information about the services provided, please contact the organizations listed above. ASSS students are welcome in the Sweeney Neighborhood Centre if they have an appointment or would like information from one of the organizations.

Youth Squad Officer

The primary goal of the Abbotsford Police Department's Youth Squad section is to open up lines of communication between students and the police, and to help students understand the role of the police within the community. An officer is available at Abbotsford Senior Secondary School to assist with information about policing as a career and to investigate police incidents. Our Liaison Officer, Cst. Marcus Dyck holds office hours on Wednesday morning in the counselling centre but is available on an as-needed basis with administrator request.

Weight Room

Multiple cardio machines plus a complete selection of weight equipment are available for use after school only when and where supervision is provided.

GENERAL SERVICES

Abby Bistro

We are fortunate to enjoy excellent cafeteria services coordinated by Chef Kelsey Jones, a Red Seal pastry chef. Students are encouraged to use our bistro for a nutritious lunch.

Abby Grind Coffee Shop

The Abby Grind Coffee Shop offers gourmet artisanal coffees, teas, smoothies, pastries and treats to staff and students, and is open before school and at lunch.

Bike & Scooter Racks

Bike racks are located at the front of the school near the main entrance, outside the office windows. Additional bike racks are available at the FVRL entrance.

Students who ride a bicycle or non-electric scooter to school are responsible for securing it with their own lock. The school strongly recommends that bicycles and scooters not be left on school property overnight.

The school is not responsible for damage to, loss of, or theft of bicycles or scooters.

Electric scooters are prohibited on school property. In addition, electric scooters are not permitted to be operated within the City of Abbotsford under current municipal regulations.

Lost and Found

The “lost and found” is kept in the main stairwell. The lost and found material is sent to the Salvation Army after it has been in the bin for more than 1 or 2 months. Please note the following: put your name on all P.E. strip articles, notebooks, texts, and equipment; and never leave valuables in the gymnasium or locker room. LOCK THEM UP.

School Store

The Pit Stop is open at lunch. Students may purchase a variety of items.

School Telephone

For personal calls, use the student phone in the rotunda outside the main office. The phone is only able to make local calls only. It will be available before and after school and during lunchtime. STUDENTS ARE ASKED NOT TO MAKE PHONE CALLS DURING CLASS TIME.

Student Activities

A vibrant school culture is more than a classroom experience. There are a variety of opportunities in community service, leadership, athletics, arts, and clubs. Listen to the announcements to get involved.

Textbooks

Books will be issued during class periods. All books should have the student’s name, teacher’s name, and homeroom in them. Students who lose or damage books will be charged replacement costs. Graduates may not attend and Grad functions until all costs are paid.

Vending Machines

Vending machines to purchase snacks and juices are located throughout the school for the convenience of students, to use at their own risk. The vending machines are not controlled by the school, and students are required to scan the QR code on the machine to report issues. All profits

from the machines help fund school programs. Vending machines are to be used only during NON-CLASS TIME. Please deposit cans and any refuse into the recycling containers provided. DO NOT LITTER!

Yearbook

The yearbook goes on sale in October via School Cash Online. If you do not order your book, with your fee payment, you will not receive a yearbook. Please do not miss out on getting your book of Panther memories! Contact Ms. Caines for more information.